**Workshops**

**1.The Challenges and Benefits of Multilingual Learning in Tallinn Health Care College in the Example of Nursing Students.
Workshop facilitators: Kateriina Rannula, Elle Sõrmus (Tallinn Health Care College)**

The workshop “Challenges and Benefits of Multilingual Learning in Tallinn Health Care College in the Example of Nursing Students” focuses on reading, translating and writing strategies nursing students use and combine when writing academic papers. Specific attention is on usage of strategies when dealing with vocabulary and grammar of three or more languages.
A questionnaire is used as a tool to gain deeper insight into students’ opinions as well as to any difficulties faced or positive strategies practiced. Results will be presented to introduce the challenges and benefits of multilingual study process.

Kateriina Rannula has worked in Tallinn Health Care College since 2005 and is specialized in teaching professional English to students of the curricula of Nursing, Midwifery, Pharmacy and Dental Technician and is also one of the lecturers in Research Methodology module. She holds a Bachelor´ s Degree in English Philology from Tartu University and is currently finishing her Master´ s Degree in Communication at Tallinn University focusing on the narratives students form in describing their identities in learning situations. In her research she focuses on blended learning integrated with principles of CLIL. Her previous work includes learning objects for improving workplace English language communication skills in nursing students and Estonian language for foreign exchange students studying on the curriculum of nursing. She is also the author of professional English – Estonian online dictionary for the students of dental technology and a co-author of the professional English – Estonian online dictionary for the students of midwifery.

**2. Multilingualism as a key to success
Workshop facilitator: Emma Bachmann (Estonian Academy of Security Sciences)**

In my presentation I will cover the topic of multilingualism from the student’s perspective. Namely, what would be the benefits and motivators to study foreign languages and how to master them.
I believe that the most important starting point for students is good motivation because acquiring a decent level of a foreign language takes hard work and hours of independent learning.
Apart from the obvious benefit – greater communication opportunities – there are many other benefits and motivators of learning foreign languages. On one hand, it increases our tolerance and empathy, improves critical thinking and widens the general world-view. On the other hand, as the newest scientific researches show, it has a positive impact on cognitive skills, and improves memory and problem solving skills.
If a student is career-oriented, learning foreign languages is inevitable, especially for Estonians in the field of internal security. This is so for two major reasons: firstly, to be able to cooperate with European colleagues; and secondly, to be able to communicate with the locals who do not speak Estonian.
As for the technical execution of acquiring a foreign language, I would like to bring out some learning methods that have proven effective for me and my fellow students. In addition, I will briefly touch upon what kind of language teachers students love and appreciate the most.
It is always useful to learn from mistakes, so I will also talk about the biggest setbacks in language learning that we as students have experienced.
Topics for open discussion:
• How to influence positively students’ intrinsic (internal) motivation?
• How to avoid demotivators and setbacks?
• What would be a good balance between class-room and independent learning? Are students taking enough personal responsibility for their language studies?

Emma Bachmann is a second year student of the Estonian Academy of Security Sciences’ College of Justice.
Her first education is a Bachelor degree in History. While studying history she realized how many different regions and people there are on the Earth, how everything is connected and influences one another.
History studies also taught her critical thinking and critical use of written and multimedia sources. So she wanted to go to places and see as much as possible for herself.
So far she has managed to work for two years in the Estonian Embassy in Moscow, Russia; live two years in China (Beijing and Shaolin) and pass a six-week internship in the Hämeenlinna prison in Finland.
The reason she decided to take up the studies at the Academy of Security Sciences is because internal security is a fascinating field where honesty and truth are valued more than in most places elsewhere.
She is glad to take part in this conference because she truly believes that knowledge of foreign languages is a key to acquiring multifaceted information, international communication and professional success.

**3.The Testing of Reading: Relationship between the text and reading comprehension question types
Workshop facilitators: Merit Kompus, Gerli Kuhi, Marju Laurits (Estonian National Defence College)**

Text selection and determining the suitability of a reading text is important for all foreign language teachers. It is equally important to ask different comprehension questions about the reading text as the questions help students interact with the text to create meaning. Workshop participants will have the opportunity to discuss the relationship between text types and the types of comprehension questions that can be asked about different texts. The participants will analyse sample texts and questions provided by the workshop facilitators and assess whether the questions asked serve their purpose.
By the end of the workshop, the participants will feel more confident in choosing texts and writing comprehension questions for different texts.

Gerli Kuhi, Merit Kompus and Marju Laurits are currently working in the Estonian National Defence College as language assessment specialists. Their main responsibilities are developing English language tests based on a scale used by NATO, administering those tests and assessing test takers’
performance. M. Laurits and M. Kompus hold an MA in Language Testing from Lancaster University and G. Kuhi has an MA in Educational Sciences from Tallinn University. They have been involved in language assessment and teaching since 2001.

**4. Language Course for Exchange Students (18 Languages of the EU Member-States + Russian and Esperanto on Mobile devices)
Workshop facilitator: David Ajanjan**

The mobility of young people in Europe is increasing thanks to the Erasmus+ programme. It very often happens that students have difficulties adapting to a new country because they do not speak the local language.
It is very useful to have a basic knowledge of the language of the country to where you are travelling. Knowing the main pronunciation rules and most typical sentences necessary in everyday situations is very helpful. This product is a multi-language interactive audio-visual product for learning languages and is called – “Speak and Learn”. At first a language pair is selected, followed by exploration of different phrases and situations, including pronunciation training, as a survival kit for everyday life.
When creating the product, the main pedagogical strategy used is the communicative approach to foreign language learning and immediate immersion into speech. The product is available in three of the most popular platforms – iOS, Android and Windows Phones. This enables users to access the product on tablets and smart phones - most popular among young people. The product does not require permanent Internet connection as the consumer will have the device with him/her at all times.
More details on project website [www.speaklearn.eu](http://www.speaklearn.eu).

David Ajanjan acquired a Bachelor’s Degree in Computer Sciences in Tartu University.
He won an intra-university contest for the best innovation idea (he wrote a program which could analyse text and give out a summary). He has participated in trainings in Berlin, Germany for development of Nokia Native applications. He took part in a course in „Future of mobile development" in San Jose, USA. He has gone through trainings on Linux on mobile platforms (Meego devices) in Turku, Finland. He has the ISTQB Foundation Certificate and the ISEB Intermediate Certificate.
He has a 3 year experience in Nokia platform developing (mainly Symbian devices).