

LANGUAGE CENTRE

R&D ACTIVITIES IN 2025-2027



Contact:
Elen Laanemaa
elen.laanemaa@sisekaitse.ee

R&D COLLABORATION PROJECT “NEW DIRECTIONS OF CULTURAL INTELLIGENCE INSTRUCTION FOR LAW ENFORCEMENT, BORDER GUARD, AND PRISON OFFICERS”

An R&D collaboration project carried out by the EASS Language Centre and the Police and Border Guard College aims to analyse the needs related to the development of Cultural Intelligence (CQ) among Estonian police and border guard officers, as well as within the internal security sector more broadly.

The project examines officers’ assessments of the presence and shortcomings of CQ components – knowledge, skills, and attitudes – in their everyday work, taking into account contemporary societal challenges such as the migration crisis and other socio-political changes.

The project results are of interest not only for national training and policy development, but also for universities in Europe and beyond that provide security-related education and seek to strengthen CQ within their curricula.

COLLABORATIVE ONLINE INTERNATIONAL LEARNING (COIL) DEVELOPMENT PROJECT

COIL enables international virtual collaboration, bringing together students from different cultural, linguistic, and geographic backgrounds. For four years, EASS police students have worked with Finnish and Slovak partners to discuss current issues and present their solutions. This year, the course also resulted in a final product – a poster outlining how the chosen problem could be addressed in the near future.

The task supported the development of key 21st-century skills, including critical thinking, collaboration, digital literacy, adaptability, communication, and creativity, while also increasing students’ awareness and sensitivity when interacting with people from diverse backgrounds.

NORDPLUS-FUNDED R&D PROJECT “CONSTRUCTIVE COLLABORATION AMONG STAKEHOLDERS FOR EFFECTIVE LSP CLASSES IN THE FIELD OF HIGHER AND PROFESSIONAL HIGHER EDUCATION” (2023-2025)

A recently completed R&D project involved organising and analysing focus group interviews with the various parties engaged in teaching specialised language.

The findings confirmed that effective and well-structured cooperation among all stakeholders – learners, language instructors, subject-matter teachers, and employers—is essential for high-quality professional language instruction. Our aim is to bring these groups together to jointly enhance the quality of language for specific purposes (LSP) teaching. Developed through collaboration between Nordic and Baltic partners, the website www.lspco.eu was created as a platform for sharing best practices, experiences, and effective approaches to LSP instruction.

The platform presents:

- guidelines and examples for designing and delivering LSP courses in cooperation with subject experts and students;
- effective forms and methods of collaboration that integrate subject-specific content with language learning;
- best practices and shared experiences from partner universities with diverse academic and cultural backgrounds;
- tools and scenarios that clarify and strengthen the roles of all stakeholders involved in LSP instruction.

The website www.lspco.eu is intended for everyone involved in the teaching and development of LSP – including language and subject teachers, students and employers.

