# International Symposium on Language Education in Higher Education 2026
# "LSP in Times of Change"

*(Preliminary programme)*

**Friday, 6 November 2026**

Venue: Estonian Academy of Security Sciences, main campus Kas 61, Tallinn

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| **09:00–09:30** | Registration of participants and morning coffee (on-site only) | |
| | **Opening session**<br>*Room A-108 (Prof. Eduard Raska Auditorium), Online* | |
| **09:30–09:45** | **Welcoming remarks**<br>• Elen Laanemaa, Head of the Language Centre, Estonian Academy of Security Sciences<br>• Riin Tamm, Vice-Rector for Research, Estonian Academy of Security Sciences | |
| | **Plenary sessions**<br>*(45 min + 15 min Q&A)*<br>*Room A-108 (Prof. Eduard Raska Auditorium), Online*<br>**Moderator**: Kerli Linnat, EASS | |
| **09:45–10:45** | Plenary I: Cédric Sarré, Professor of Applied Linguistics at Sorbonne Université (INSPÉ) – LSP at a Crossroads in the AI Era: Redefining Complexity, Mapping Trends and Augmenting Corpus-Driven Pedagogy | |
| **10:45–11:00** | Stretch break | |
| **11:00–12:00** | Plenary II: Jaanika Jaanits, Anthropologist, Junior Research Fellow in Sustainable Mobility (University of Tartu) – Between Stories: An Anthropological Approach to Change and the Messy Middle | |
| **12:00–13:00** | Lunch | |
| | **Parallel sessions I and II**<br>*(Presentations 15 min + 5 min Q&A)* | |
| **13:00–14:00** | **Session I: LSP through sociocultural perspectives, identity, and discourse**<br>*Room A-108 (Prof. Eduard Raska Auditorium), Online*<br>**Moderator:** Thomas Wishart (LAB University of Applied Sciences, Finland) | **Session II: LSP needs in professional context: security, leadership and workplace**<br>*Room A-109*<br>**Moderator:** Olga Sergejeva (EASS) |
| **13:00–13:20** | Sachin Wanniarachchi & Sayed Karim – "The myth of professional English: rethinking LSP from the Global South" (University of Ottawa, Canada) – **Online presentation** | Helena Metslang & Lea Kreinin – "Needs analysis for defining military survival LSP" (University of Tartu, Estonia) |
| **13:20–13:40** | Dace Aleksandraviča – "English, imagined futures, and identity: European students' perceptions of English in higher education" (University of Latvia, Latvia) | Anna Hainoja & Katri Sirkel – "Learning to fail and learning to lead" (Estonian Military Academy, Estonia) |

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| **13:40–14:00** | Carmen Pérez-Llantada – “From ‘expert’ to ‘call to action’: shaping authorial selves in SciComm genres online” (University of Zaragoza, Spain) – **Online presentation** | Valentyna Afanasyeva – “Teaching English for a diverse group of adult production workers: combining terminology and soft skills” (Tallinn Pelgulinna State Secondary School, NGO Centre “Just Speak It”, Estonia) |
| **14:00–14:15** | Coffee break | |
| | **Parallel sessions III and IV**<br>*(Presentations 15 min + 5 min Q&A)* | |
| **14:15–15:15** | **Session III: Terminology development and translation skills in professional contexts**<br>*Room A-109, Online*<br>**Moderator**: Marju Taukar (EASS) | **Session IV: LSP pedagogy and course design: materials, genres, and learner practices**<br>*Room A-108 (Prof. Eduard Raska Auditorium), Online*<br>**Moderator**: Tiina Meos (EASS) |
| **14:15–14:35** | Henrik Nilsson – “Practice and exercises – current challenges in terminology teaching” (CAG Consoden/EAFT & Linnaeus University, Sweden) | Aleksandra Janković, Marija Meršnik, & Jelena Anđelković – “Representation of cultural elements in an undergraduate ESP coursebook” (University of Belgrade, Faculty of Organizational Sciences, Serbia) – **Online presentation** |
| **14:35–14:55** | Ere Saar – “Towards a systematic and collaborative approach to developing aviation terminology in Estonian” (Estonian Aviation Academy, Estonia) | Vesna Prodanovska-Poposka & Marija Todorova – “Languages for Specific Purposes in higher education: student perspectives on professional relevance and learning practices” (University St. Kliment Ohridski-Bitola / Goce Delčev University of Štip, North Macedonia) – **Online presentation** |
| **14:55–15:15** | Jekaterina Maadla – “Translation awareness in AI-driven contexts: rethinking language teaching for professional purposes” (Tallinn University, Estonia) | Cláudia Alexandra Moreira da Silva – “Teaching textual genres to future mediators learning Portuguese – the CV, the letter and the interview” (Sapienza University of Rome, Italy) |
| | **Concluding session**<br>*Room A-108 (Prof. Eduard Raska Auditorium), Online* | |
| **15:20–15:50** | Discussion “From constriction to innovation: coping with times of change”<br>**Moderators**: Marju Taukar & Kerli Linnat (EASS) | |