**SYLLABUS**6.1-14/16/14-1 25.04.2016

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| **CODE OF THE SUBJECT**   | RTIC5201  |
| **NAME OF THE SUBJECT (in Estonian)**  | Õnnetuste ennetamine  |
| **NAME OF THE SUBJECT (in English)**  | Accident prevention  |
| **VOLUME (ECTS)**  | 5  |
| **CURRICULUM**  | ERASMUS  |
| **RESPONSIBLE LECTURER**  | Kadi Luht  |
| **PREREQUISITE MODULES AND SUBJECTS:**  | none  |
| **OBJECTIVE OF THE SUBJECT:** The objective of the subject is to provide the students with the knowledge of preventing unintentional injuries.  |
| **LEARNING OUTCOMES**  | **ASSESSMENT METHODS**  | **ASSESSMENT CRITERIA**  |
| **After completing the subject the student:**  |   |   |
| The learners will have acquired the possibilities for problems by assessing the concerns to target population.  | **Problem analysis** in the field of traffic, fire or drowning injuries.  | Identify and list the main problems Identify the overriding problem Identify cause and effect  Logic of the analysis  |
| The learners understand why the accidents take place and cause injuries.  | **Case study**: Accident analysis by using Haddon matrix in the field of traffic, fire or drowning injuries.  | Haddon matrix is applied on the concrete problem from specific unintentional accident. It consists of three dimensions (factors, phases and activities)  |
| The learners know different human behaviour models and target groups with their disabilities.  | **Project plan**:  Analysis by using case study of one human behaviour model.   | Project activities are planned by one of the human behaviour model  |
| The learners have an overview of social marketing.   | **Commercial**: Making a short commercial and event plan by using the main aspects of social marketing.  | Commercial is planned by following the social marketing theory  |
| The learners have the base knowledge of teaching safety.  | **Lesson:** Preparing and carrying out a short lesson to others and analysing it.  | The lesson has all required parts: preparation, presentation, practice, evaluation, expansion.  |
| The learners have the base knowledge of individual consulting.   | **Individual consulting** through the role play in the field of traffic, fire or drowning injuries.   | The learners have had at least one individual consulting in the field of traffic, fire or drowning  |
| **Requirements for and the composition of the final grade:** 1. All given assignments have to be completed;
2. The presentation of the final project (all assignments have to be formulated as a final project which base on one specific accident prevention) has to be done.
3. **The grads are given as follows**:

**Grade E**: Demonstrates a lack of focus and lack of contextualization of the topic which shows minimal knowledge and understanding. Minimal organization and structure and inability to assemble appropriate evidence/data/information. **Grade D**: Demonstrates limited focus and contextualization of the topic which shows limited knowledge and understanding; limited organization and structure and limited ability to assemble evidence/data/information. **Grade C**: Demonstrates a satisfactory focus and partial contextualization of the topic through satisfactory knowledge and understanding; some degree of organization and structure and some ability to assemble relevant evidence/data/information, supported throughout by satisfactory communication. **Grade B**: Demonstrates focus and contextualization of the topic through good knowledge and understanding; clear organization and structure and ability to assemble evidence/data/information; in an intelligent and academic way facilitating analysis and evaluation, supported throughout by good communication. **Grade A**: Demonstrates sharp focus and good contextualization of the topic through very good knowledge and understanding; a high level of organization and an effective ability to assemble evidence/data/information; in an intelligent and academic way facilitating analysis and evaluation, supported throughout by excellent communication.    |

Compiled by: Kadi Luht

Date: 13.03.2019