**SYLLABUS**6.1-14/16/14-1 25.04.2016

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| **CODE OF THE SUBJECT** | RTIC5201 | | |
| **NAME OF THE SUBJECT (in Estonian)** | Õnnetuste ennetamine | | |
| **NAME OF THE SUBJECT (in English)** | Accident prevention | | |
| **VOLUME (ECTS)** | 5 | | |
| **CURRICULUM** | ERASMUS | | |
| **RESPONSIBLE LECTURER** | Kadi Luht | | |
| **PREREQUISITE MODULES AND SUBJECTS:** | none | | |
| **OBJECTIVE OF THE SUBJECT:** The objective of the subject is to provide the students with the knowledge of preventing unintentional injuries. | | | |
| **LEARNING OUTCOMES** | | **ASSESSMENT METHODS** | **ASSESSMENT CRITERIA** |
| **After completing the subject the student:** | |  |  |
| The learners will have acquired the possibilities for problems by assessing the concerns to target population. | | **Problem analysis** in the field of traffic, fire or drowning injuries. | Identify and list the main problems  Identify the overriding problem  Identify cause and effect  Logic of the analysis |
| The learners understand why the accidents take place and cause injuries. | | **Case study**: Accident analysis by using Haddon matrix in the field of traffic, fire or drowning injuries. | Haddon matrix is applied on the concrete problem from specific unintentional accident. It consists of three dimensions (factors, phases and activities) |
| The learners know different human behaviour models and target groups with their disabilities. | | **Project plan**:  Analysis by using case study of one human behaviour model. | Project activities are planned by one of the human behaviour model |
| The learners have an overview of social marketing. | | **Commercial**: Making a short commercial and event plan by using the main aspects of social marketing. | Commercial is planned by following the social marketing theory |
| The learners have the base knowledge of teaching safety. | | **Lesson:** Preparing and carrying out a short lesson to others and analysing it. | The lesson has all required parts: preparation, presentation, practice, evaluation, expansion. |
| The learners have the base knowledge of individual consulting. | | **Individual consulting** through the role play in the field of traffic, fire or drowning injuries. | The learners have had at least one individual consulting in the field of traffic, fire or drowning |
| **Requirements for and the composition of the final grade:**   1. All given assignments have to be completed; 2. The presentation of the final project (all assignments have to be formulated as a final project which base on one specific accident prevention) has to be done. 3. **The grads are given as follows**:   **Grade E**: Demonstrates a lack of focus and lack of contextualization of the topic which shows minimal knowledge and understanding. Minimal organization and structure and inability to assemble appropriate evidence/data/information.  **Grade D**: Demonstrates limited focus and contextualization of the topic which shows limited knowledge and understanding; limited organization and structure and limited ability to assemble evidence/data/information.  **Grade C**: Demonstrates a satisfactory focus and partial contextualization of the topic through satisfactory knowledge and understanding; some degree of organization and structure and some ability to assemble relevant evidence/data/information, supported throughout by satisfactory communication.  **Grade B**: Demonstrates focus and contextualization of the topic through good knowledge and understanding; clear organization and structure and ability to assemble evidence/data/information; in an intelligent and academic way facilitating analysis and evaluation, supported throughout by good communication.  **Grade A**: Demonstrates sharp focus and good contextualization of the topic through very good knowledge and understanding; a high level of organization and an effective ability to assemble evidence/data/information; in an intelligent and academic way facilitating analysis and evaluation, supported throughout by excellent communication. | | | |

Compiled by: Kadi Luht

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