

ESTONIAN ACADEMY OF SECURITY SCIENCES
Police and Border Guard College

CURRICULUM FOR POLICE SERVICE

Level of education	Professional higher education
Name of the curriculum in English	Police Service
Curriculum code on EHIS	108771
Curriculum group	Internal Security
Right to conduct studies	According to the Standard of Higher Education approved with Government Regulation No 178, dated 18.12.2008
Capacity of the curriculum	180 ECTS
Standard period of studies	3 years
Types of study	Daytime learning, distance learning
Language of instruction	Estonian
Other languages necessary for achievement of the learning outcomes	English, Russian
Curriculum Coordinator	Deputy Director of the Police and Border Guard College
This version of the curriculum shall be applied for the students admitted since the academic year of 2017/2018.	

1. STUDY OBJECTIVES AND EXPECTED LEARNING OUTCOMES

The objective of curriculum for the police service is:

- to prepare competent and active policing specialists based on the needs of the police organisation as the customer;
- to support the students on the acquisition of the competences required to resume their studies in the Master's programme.

Upon completion of curriculum for the police service the student:

- understands the principles of the society, the European Union, the state and the police organisation;
- is guided in his or her activities on the fundamental values of the police organisation and on the ethical standards of a civil servant;
- is guided by the legal norms of Estonia and the EU and by fundamental rights, and implements them according to the tasks of the police organisation;
- implements the main police activities according to the chosen field of study in the working environment;
- recognises the area of an offence, the area of responsibilities of various police agencies, and other public sector organisations and institutions in police work and finds the necessary solutions to problems;
- works independently and if needed cooperates, and is able to work in a multi-cultural environment;
- communicates both orally and in writing in Estonian on level C1 (advanced) and in English on at least level B2 (upper-intermediate), and in Russian on at least level B1 (independent user);
- behaves assertively – has an authoritative effect with his or her appearance, attitude and behaviour;

- can withstand physical demands, stress, coping with his or her and other people's emotions and takes care of his or her health;
- has verbal and written communication skills, finds the information necessary for police work;
- has the ability of analysis and synthesis, can solve the problems emerging in police work;
- is a learner capable of leading himself or herself and can continually improve himself or herself;
- has organisational and planning skills, is responsible.

2. CONDITIONS FOR COMMENCING THE STUDIES

The person applying for the curriculum for the police service must meet the following requirements:

- has secondary education or a corresponding qualification acquired abroad and meets the requirements brought in subsection 1¹ of § 11 of the Institutions of Professional Higher Education Act;
- is a citizen of the Republic of Estonia;
- meets the requirements set in subsection 1 of § 14 and § 15 of the Civil Service Act, subsection 2 of § 39 of the Police and Border Guard Board Act, regulation No 114 of the Government of the Republic, dated 19.12.2012, "Requirements for the education, work experience and foreign language skills of officials", and regulation No 15 of the Minister of the Interior, dated 12.04.2013, "Requirements for the professional qualification of the head of a structural unit of the Police and Border Guard Board, the procedure and requirements for checking them".

According to § 41 of the Police and Border Guard Act, a person applying for a student place in the curriculum for police service must undergo a medical examination. The medical examination of the person applying for a student place in the curriculum for police service is provided by the means of the state budget.

The requirements set for commencing one's studies on the curriculum are brought in "Admission Requirements and Procedures at the EASS".

3. OPTIONS AND CONDITIONS FOR THE SELECTION OF THE FIELD OF STUDY, ELECTIVE MODULES AND SUBJECTS

3.1. Specialities

The curriculum has three specialities – border guard, criminal police and public order police. The choice of the speciality of the students admitted through public competition depends on the needs of employers, the student's academic success and wishes, and the possibilities of the Estonian Academy of Security Sciences. For the students of the distant study form, the selection is performed taking into account the desires of the police officer and the needs of the employer and this is noted in the student's application and in the referral of the Police and Border Guard Board.

3.2. Speciality-Related Elective Module

The volume and structure of the elective subjects depends on the student's choices made regarding to the completion of their studies. If the student decides to write a thesis, the student must choose subjects in the volume of 4 ECTS from the module for speciality-related elective subjects. If the studies are concluded with the final exam of the speciality, the student must choose subjects in the volume of 7 ECTS from the module for speciality-related elective subjects, one of which has to be *Internship of Policing*. *Internship of Policing* can be replaced with *Internship Abroad*.

Students admitted through public competition have to pass the elective called *Basic Course of Police Service*.

The student who has chosen the speciality of border guard and wants to apply for the professional certificate for a border guard (level6), must choose the elective called *Search and Rescue Activities on the Sea and on Transboundary Water Bodies*.

Upon choosing speciality-related elective subjects, the student relies on the level of their knowledge and personal interest.

3.3. Elective Module of General Subjects

3.3.1. The EASS' general requirements for choosing the subjects from the Elective Module of General Subjects

During their study period, the student chooses elective subjects from this module in the volume of 10 ECTS minimum. Subjects for the elective module of each academic year are confirmed with the decree of the vice rector of academic affairs. Should a student want to develop their generic skills, they can also choose subjects from other curricula taught at the EASS, or as a visiting student, they can choose subjects from other institutions of higher education. If it appears that the student does not master Estonian, Russian and/or English on the level required to pass the courses, they have to choose elective language courses to improve their language skills. During their studies, the student has to choose at least one subject according to their personal interest.

3.3.2. The college's general requirements for choosing the subjects from the Elective Module of General Subjects

The student must choose the following elective subjects:

- *Physical Preparation and Development of Physical Abilities*;
- *Maintaining of the Level of Physical Abilities* is compulsory only for the students admitted through public competition;
- *Research Methodology* is compulsory for the students writing their final thesis.

4. CONDITIONS FOR COMPLETION OF STUDIES AND THE DOCUMENTS ISSUED ON COMPLETION

4.1. Graduation requirements

In order to graduate the student has to pass all the compulsory general and speciality modules of the curriculum, internships, elective subjects, and dependent on their choice the student either has to the final examination of the speciality or defend their final thesis on a positive result.

To conclude their studies the student passes the final examination of their speciality (5 ECTS) or compiles and defends a final thesis (8 ECTS).

4.2. CONDITIONS FOR COMPLETION OF STUDIES AND THE DOCUMENTS ISSUED ON COMPLETION

Documents issued upon graduation:

- a diploma of professional higher education and an academic transcript in Estonian and English;
- the graduate of the speciality of border guard has an opportunity to apply for the professional qualification of a border guard (level 6) according to what has been stated in the order for issuing professional qualifications.

5. STRUCTURE OF THE CURRICULUM

Name of the module/subject	ECTS	E/C
GENERAL STUDIES	30	

1. Internal Security and Crisis Management	4	E
2. Module of Legal Subjects	8	E
3. Written and Oral Expression	4	E
4. Management and Self-Management and Social Competence	4	E
5. Module of General Subjects	10	E
SPECIALITY-RELATED STUDIES	122	
6. Implementation of Direct Coercion and Security Tactics	9	E
7. Protection of Public Order	24	C
8. Internship of the Protection of Public Order	8	C
9. Misdemeanour Proceedings and the Commencement of Criminal Proceedings	28	C
10. Module of Resolving Resourceful Incidents	4	C
11. Conducting of Criminal Proceedings	27	C
12. Conducting of Border Check	8	C
13. Cross-Border Cooperation (in English)	5	C
14. Organisation and Management of Police Work	5	C
15. Community Policing	4	C
SPECIALISATIONS	graduating	
<i>dependent on the student's choice the studies are concluded with either a final examination or a thesis</i>	with a final examination 21 ECTS	with a thesis 24 ECTS
BORDER GUARD		
16. Border Guard	16	C
17. Completion of the speciality		E
17.1. Final Examination	5	
17.2. Graduation Thesis	8	
PUBLIC ORDER POLICE		
18. Prevention Work in the Community	16	C
19. Completion of the speciality		E
19.1. Final Examination	5	
19.2. Graduation Thesis	8	
CRIMINAL POLICE		
20. Proceedings of Serious Crimes	16	C
21. Completion of the speciality		E
21.1. Final Examination	5	
21.2. Graduation Thesis	8	
SPECIALITY-RELATED ELECTIVE MODULE	graduating	
<i>the content and volume of the studies depend on the student's choice made upon the completion of the studies</i>	with a final examination 7 ECTS	with a thesis 4 ECTS
Fundamental Studies of the Police Service	4	C
Category B Driving Lessons	3	C
Search and Rescue Activities on the Sea and on Transboundary Water Bodies	3	C
International Police Cooperation	3	C
Actions in Case of a Dangerous Attack	1	C
Introduction to Professional Russian	2	C
Basics of Swimming	2	C

Solving of Complaints Against the Activities of the Body Conducting Extra-Judicial Proceedings and Participation in Court Proceedings	3	C
Internship abroad	7	C
Conducting of the II-Line Check of Documents, Persons and Means of Transport	3	C
Human Smuggling and Human Trafficking as Organised Cross-Border Crime (in English)	1	C
Visa Procedure	1	C
Internship of Policing	2	C
TOTAL	180	

6. LIST OF MODULES, THEIR CAPACITY AND SHORT DESCRIPTIONS

Name of the module/subject	ECTS	E/C
GENERAL STUDIES		
1. Internal Security and Crisis Management	4	E
2. Legal Subjects	8	E
3. Written and Oral Expression	4	E
4. Management and Self-Management and Social Competence	4	E
5. Elective Module of General Subjects	10	C
1. Internal Security and Crisis Management	4	E
<p>Aim of the module: the student understands the surrounding security environment, crisis management and ethical behaviour of a public servant and has the skill to implement the respective knowledge when analysing cases when in different cultural context and in a simulated emergency situation.</p> <p>After completing the module the student:</p> <ul style="list-style-type: none"> • being led by the bases of respectful and professional behaviour towards different cultures, attitudes and religions, the student analyses the factors influencing internal security and the general principles of providing security from the standpoint of the state's internal and external environment; • implements the principles of ethical behaviour and good administration upon solving situations prone to corruption and ethical dilemmas that may arise in one's work-related relationships; • being led by the theory of crisis management, risk analysis, the analysis of the continuous operation of vital services, and the principles of the organisation of crisis communication, the student analyses the solving of an emergency situation. <p>Assessment is module-based.</p>		
2. Legal Subjects	8	E
<p>Aim of the module: the student understands the theoretical bases of law and knows how to implement the respective knowledge upon analysing public and private law related situations that are legally significant.</p> <p>After completing the module the student:</p> <ul style="list-style-type: none"> • understands the structure of Estonia's valid legal regime, tells the difference between the fields of private and public law; • implements the techniques of subsuming and interpretation; • carries out a simpler administrative procedure. <p>Assessment is module-based.</p>		
3. Written and Oral Expression	4	E
<p>Aim of the module: the student understands the essence and aims of different documents and student papers, and the requirements for them. The student can compile and present them.</p> <p>After completing the module the student:</p>		

<ul style="list-style-type: none"> compiles purposeful official letters and administrative documents that are correct in their content and format, the student follows the general principles of administration and the written language norm; compiles logical, stylistically suitable and grammatically correct both speciality-related and functional texts by respecting the requirements brought in the guidelines for the compilation of student papers of the EASS and using the main office software programs and scientific data bases; compiles and presents logical and argued presentations, which are supported by modern means of ICT. <p>Assessment is module-based.</p>		
4. Management and Self-Management and Social Competence	4	E
<p>Aim of the module: the student understands the bases of professional communication, organisational behaviour and team management and can implement the respective knowledge upon interpreting and managing the actions of themselves and others.</p> <p>After completing the module the student:</p> <ul style="list-style-type: none"> analyses the behaviour of themselves and others in the context of their speciality-related work, does it basing on the fundamentals of personal, group and organisational behaviour; implements the main techniques of professional behaviour needed in the work of an official (active listening, feedback, conflict management and assertive behaviour); implements different principles of the management of self and others when working in a team and analysing management situations. <p>Assessment is module-based.</p>		
5. Elective Module of General Subjects	10	C
<p>Aim of the module: to enable the student develop the language and physical skills necessary for completing the studies, and/or mental capabilities in the area of their own interest or need-based general knowledge and competences in order to guarantee their successful coping, fulfilment and development, active citizenship, social involvement and employment.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> masters the official language on a proficiency level and English and Russian on the intermediate level; has developed other mental and/or physical capabilities in the area of their own interest or general knowledge and skills; has developed social competences in order to cope successfully in both their social and work life. <p>Assessment is subject-based.</p>		
SPECIALITY-RELATED STUDIES		
6. Implementation of Direct Coercion and Security Tactics	9	E
<p>Aim of the module: it is aimed that the student legally, safely and efficiently uses the police's service weapons and special equipment and implements the tactics of self-defence and coercion.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> handles and uses the police's fire arms lawfully, safely and efficiently; independently and as a member of a team, handles and uses the police's cut-and-thrust weapons, gas weapons and special equipment and implements the tactics of self-defence and apprehension lawfully, safely and efficiently; provides essential first aid. <p>Assessment is module-based.</p>		
7. Protection of Public Order	24	C
Aim of the module:		

it is aimed that in a real-life situation the student recognises a situation that needs police's intervention, upon solving the problem, uses the suitable measures of law enforcement, acts safely and purposefully by using relevant tactics of intervention.

After completing the module, the student:

- in a real-life situation recognises a situation that needs police's intervention (suspicion of threat, threat or disturbance), independently collects information and critically interprets it according to the Law Enforcement Act, special acts and this stated in the relevant EU legislation;
- with their patrol partner, implements law enforcement measures to prevent, find out and divert threat and eliminate disturbances, chooses the suitable police work model, and uses police tactics according to the principle of rational choice;
- carries out traffic supervision by following the law and the principles of security tactics;
- masters the communication skills needed for working in a multicultural environment, solves problems individually and as a member of a team;
- formats grammatically correct documents and uses police information systems according to legal provisions and guidelines;
- safely drives a police emergency vehicle.

Assessment is module-based.

8. Internship of the Protection of Public Order	8	C
<p>Aim of the module: during the internship, the student intervenes to eliminate a threat or disturbance, uses the suitable measures of law enforcement, acts safely and purposefully by using relevant tactics of intervention.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> • recognises a situation that needs police's intervention (suspicion of threat, threat or disturbance), independently collects information and critically interprets it according to the Law Enforcement Act, special acts and this stated in the relevant EU legislation; • implements law enforcement measures to prevent, find out and divert threat and eliminate disturbances, chooses the suitable police work model, and uses the suitable police tactics and communication; • fulfils the tasks of different border patrols when carrying out state border control activities on land; • checks a person's bases of stay in a Schengen member state; • formats grammatically correct documents and uses police information systems according to legal provisions and guidelines. <p>Assessment is module-based.</p>		
9. Misdemeanour Proceedings and the Commencement of Criminal Proceedings	28 incl. internship (7 ECTS)	C
<p>Aim of the module: in a real-life situation, the student recognises the signs of offence, commences misdemeanour proceedings, conducts misdemeanour proceedings and if necessary imposes a punishment or commences criminal proceedings and carries out the initial procedural acts.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> • explains how their work-related competences are related with circumstances regarding the criminal law and how these circumstances need to be proved upon making different procedural decisions; • commences misdemeanour or criminal proceedings due to legal matters or does not commence proceedings due to legal matters; • being led by legislation and decisions of the Supreme Court, organises and guarantees the conducting of proceedings in the scope of their competence; • being led by legislation and decisions of the Supreme Court, detects the existence of an offence, the person's guilt in committing a misdemeanour and other circumstances to be proved; • being led by legislation and decisions of the Supreme Court, implements the relevant type of misdemeanour procedure, imposes a punishment, or finishes a misdemeanour proceedings, compiles documents reflecting the procedural decision and the misdemeanour file; • carries out work related communication in Russian, uses Russian terminology. 		

Assessment is module-based.		
10. Module of Resolving Resourceful Incidents	4	C
<p>Aim of the module: as a member of a team, the student fulfils tasks upon the solving resourceful incidents and uses relevant police tactics.</p> <p>After completing the module the student:</p> <ul style="list-style-type: none"> • understands the system of managing the resourceful incidents of the police and polices tasks upon solving resourceful incidents; • in cooperation with other agencies participates in solving major accidents and situations of crisis; • during the solving of resourceful incidents managed by the police, implements suitable police tactics (incl. suitable techniques for defence, apprehension or attack) both independently and as a member of a team. <p>Assessment is module-based.</p>		
11. Conducting of Criminal Proceedings	27 incl. internship (7 ECTS)	C
<p>Aim of the module: in a real-life situation, the student recognises the elements of criminal offence, commences criminal proceedings, and conducts pre-trial proceedings when it comes to crimes against property and crimes of violence.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> • being led by legislation and decisions of the Supreme Court, explains the rights and obligations of the subjects to criminal proceedings, the general order of criminal proceedings when different types of criminal proceedings are implemented, and cooperation with the prosecutor's office and other agencies; • being led by legislation and decisions of the Supreme Court, explains different opportunities for providing criminal proceedings and applies relevant measures in their competence to guarantee proceedings; • being led by legislation and departmental guidelines and taking requirements for data protection into consideration, uses information systems for enquiries, entering and forwarding data; • being led by legislation and decisions of the Supreme Court, determines the case with the elements of criminal offence based on the initial circumstances available, based on the assemblage of the elements of criminal offence delimits and qualifies different crimes against property and crimes of violence; • being led by departmental guidelines and requirements and recommendations for the methodology of proceedings, plans the investigation of a certain crime and the efficient use of their working time in conditions that require conducting several proceedings simultaneously; • being led by legislation and decisions of the Supreme Court and by following requirements and recommendations for the methodology and tactics of proceedings, collects the necessary evidence needed to solve the criminal matter and searches for other information that is needed for searching for evidence or to encourage the verification process; • relies on professional ethics and the principles of the minimal infringement of fundamental rights and freedoms; • being led by legislation and decisions of the Supreme Court, makes a decision upon applying the expedited procedure, collects the necessary evidence and other data necessary for the court to make a decision on expedited proceedings, compiles minutes for expedited procedure; • being led by legislation and decisions of the Supreme Court, carries out other acts in the scope of their competence that are needed for conducting court procedures; • being led by legislation and decisions of the Supreme Court, explains different legal bases for terminating criminal procedures and the rights and obligations of the investigative body upon terminating a procedure. <p>Assessment is module-based.</p>		
12. Conducting of Border Check	8 incl. internship (3 ECTS)	C

<p>Aim of the module: the student guarantees swift border crossing for persons and means of transport and blocks illegal border crossings.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> explains the essence of international protection, the rights and obligations of the one applying for protection; proceeds applications for international protection according to valid regulations; according to national legal provisions and those of the EU and the guidelines of the Police and Border Guard Board, guarantees border regime at a border point; by using national and international information systems and data bases, and by being guided by international and national legal provisions and guidelines of the PBGB, and by using the I line means of control, checks people and means of transport at a border crossing point; carries out initial customs acts according to the Customs Act; uses foreign languages to communicate with people crossing the border. <p>Assessment is module-based.</p>		
13. Cross-Border Cooperation (in English)	5	C
<p>Aim of the module: the student knows the organisation of international police cooperation and communicates using professional English on level B2.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> understands the Police and Border Guard Board's organisation of international cooperation; describes opportunities for international police cooperation and the most important international organisations (Interpol, IOM, UNHCR, Frontex, EASO, FRA, Europol, Eurojust, CEPOL, SIRENE); explains the obligations arising from the Prüm Convention and uses relevant means while doing cross-border cooperation; explains the opportunities for international search (EAW, IAW); understands Schengen members' rights and obligations for cross-border cooperation; coordinates cross-border operations with other states' institutions of internal security; communicates in work-related situations in English, expresses and reasons his/her standpoints; writes texts on speciality-related topics, comments statements and reasons his/her own standpoints. <p>Assessment is module-based.</p>		
14. Organisation and Management of Police Work	5	C
<p>Aim of the module: the student plans the implementation of a team and implements a police unit while solving tactical tasks.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> understands the strategies and development plans directing police work and police work models and explains the implementation of them in their everyday work; analyses the service area (police station, border guard station, border point) and an incident, detects a problem, defines a task, plans the activities, checks the result, and compiles a work plan; plans their subordinates' or a patrol's service tasks, organises service-related, operational or field leading and feedback activities and checking; plans and leads raids, the maintenance of public safety in major events and the solving of a resourceful incident; manages the solving of a big event, a resourceful incident, incl. a sudden attack, organises the work of a rescue station point on the shore and the solving of a mass evacuation, riot and immigration incidents; organises the reception, supervision, escort, relocation, or release of the detained people <p>Assessment is module-based.</p>		
15. Community Policing	4	C

<p>Aim of the module: the student implements the principles and methods of the prevention of offence and community policing in the community.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> explains the fundamentals of community policing and compares it with the examples from other countries; detects, prevents and solves problems in the community; compiles a plan of how to create and maintain confidential relationships and networks with the members of the community; analyses the legal order of the community and creates a threat assessment. <p>Assessment is module-based.</p>			
SPECIALISATIONS <i>dependent on the student's choice the studies are concluded with either a final examination or a thesis</i>	21	24	
BORDER GUARD			
16. Border Guard	16 incl. internship (3 ECTS)	C	
<p>Aim of the module: the student knows the components of integrated border management and implements those on both the EU level and in Estonia.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> describes the appearance and development of the Schengen legal space; names the components of the Schengen Acquis, implements it when conducting border check and creates links between the Schengen Acquis and the national regulations; describes the appearance and development of the EU border management; the student knows the components of integrated border management and the principles thereof and implements those on both the EU level and in Estonia; explains the acts related to legal migration and the supervision principles; organises the implementation of the components of integrated border management in service. <p>Assessment is module-based.</p>			
17.1. Final Examination in the Border Guard Specialisation	5	E	
<p>The aim of the final examination is to detect whether the student has the necessary knowledge of border management and skills needed for working at the external border of the EU.</p> <p>The student who has passed the final examination:</p> <ul style="list-style-type: none"> according to international, EU and national legal provisions and the guidelines of the Police and Border Guard Board, implements the components of integrated border management upon managing borders and in the area of free movement. 			
PUBLIC ORDER POLICE			
18. Community-centred Prevention	16 incl. internship (4.5 ECTS)	C	
<p>Aim of the module: the student organises and manages community policing and prevention activities.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> prevents the members of community committing offences and being in danger; compiles an activity plan for the safety of the community; plans and implements prevention activities taking into consideration of the three-level prevention model; as a community leader, manages the community policing and prevention work; organises the volunteer activities; deals with minors that have committed an offence, takes into consideration the specification related to their treatment; 			

<ul style="list-style-type: none"> deals with preventing and solving violent incidents. <p>Assessment is module-based.</p>		
19.1. Final Examination in the Public Order Specialisation	5	E
<p>The aim of the final examination is to detect whether the student has the knowledge and skills necessary for working in the area of public order.</p> <p>The student who has passed the final examination:</p> <ul style="list-style-type: none"> leads the solving of a public order related incident while following guidelines and legal regulations. 		
CRIMINAL POLICE		
20. Proceedings of Serious Crimes	16 incl. internship (3 ECTS)	C
<p>Aim of the module: the student conducts proceedings of different serious crimes and finds out whether there is a need for detecting criminal profit in the cases being investigated.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> being led by the legislation and the decisions of the Supreme Court and by following requirements and recommendations for the methodology and tactics of proceedings, conducts the proceedings of serious crimes against persons and property; being led by the legislation and the decisions of the Supreme Court and by following requirements and recommendations for the methodology and tactics of proceedings, explains the logic behind the functioning of organised criminal groups and associations, the spectrum of the crimes committed by them, and organises the proceedings of these crimes or other activities related to the detection of them; being led by the legislation and the decisions of the Supreme Court and by following requirements and recommendations for the methodology and tactics of proceedings, describes the different types of hidden crimes, the most common ways of committing them, and plans and organises the conduct of the proceedings thereof or other activities that aim to detect them; being led by the legislation and the decisions of the Supreme Court and by following requirements and recommendations for the methodology and tactics of proceedings, describes the types of different crimes which aim to collect criminal profit, schemes for collecting and hiding criminal profit, and defines the cases that involve the need for detecting criminal profit. <p>Assessment is module-based.</p>		
21.1. Final Examination in the Criminal Police Specialisation	5	E
<p>The aim of the final examination is to assess the student's implementation of professional knowledge and skills when conducting the pre-trial proceedings of crimes.</p> <p>The student who has passed the final examination:</p> <ul style="list-style-type: none"> being led by the legislation and the decisions of the Supreme Court and by following requirements and recommendations for the methodology and tactics of proceedings, conducts the pre-trial proceedings of crimes. 		
22. Speciality-Related Elective Module <i>the content and volume of the studies depend on the student's choice made upon the completion of the studies</i>	7	4
Fundamental Studies of the Police Service	4	C
Category B Driving Lessons	3	C
Search and Rescue Activities on the Sea and on Transboundary Water Bodies	3	C
International Police Cooperation	3	C
Actions in Case of a Dangerous Attack	1	C
Introduction to Professional Russian	2	C
Basics of Swimming	2	C

Solving of Complaints Against the Activities of the Body Conducting Extra-Judicial Proceedings and Participation in Court Proceedings	3	C
Internship abroad	7	C
Conducting of the II-line Checks of Documents, Persons and Means of Transport	3	C
Human Smuggling and Human Trafficking as Organised Cross-Border Crime (in English)	1	C
Visa Procedure	1	C
Internship of Policing	2	C
<p>Aim of the module: the student knows the specific areas of police work.</p> <p>After completing the module, the student:</p> <ul style="list-style-type: none"> • knows the organisation and tasks of the Police and Border Guard Board, acts responsibly, follows the rules and norms agreed upon; • drives a motor vehicle of category B; • conducts search and rescue activities at the sea and on a transboundary water body; • knows the organisational principles of public order or border guarding related policing in one foreign country; • blocks an unexpected armed attack; • in their everyday work uses the needed vocabulary in Russian; • swims by using different strokes; • solves a complaint against the procedural acts or order of the body conducting extra-judicial proceedings and participates in court proceedings while the misdemeanour matter is being discussed; • participates in the everyday police work of a foreign country; • conducts the II-line checks of documents, persons and means of transport; • detects the signs indicating human smuggling and human trafficking, and the potential perpetrators and victims of these crimes; • consolidates their knowledge skills during an internship in the area of public order, criminal police or border guard; • conducts visa proceedings and issues a visa. <p>Assessment is subject-based.</p>		
Fundamental Studies of the Police Service	4 incl. internship (3 ECTS)	C
<p>Aim of the subject: knows the organisation and tasks of the Police and Border Guard Board, acts responsibly, follows the rules and norms agreed upon.</p> <p>After completing the subject, the student:</p> <ul style="list-style-type: none"> • describes the setup of the Police and Border Guard Board and its tasks according to the statute of the Police and Border Guard Board, plans their career opportunities; • explains the organisation of public service and the police service based on the Public Service Act and the Police and Border Guard Act; • understands their rights and obligations in their working environment. 		
Category B Driving Lessons	3	C
<p>Aim of the subject: drives a category B motor vehicle.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • knows and follows the legal provisions regulating traffic; 		

<ul style="list-style-type: none"> • knows the requirements for using a motor vehicle; • drives a category B motor vehicle. 		
Search and Rescue Activities on the Sea and on Transboundary Water Bodies	3	C
<p>Aim of the subject: the student can conduct search and rescue activities at the sea or on a transboundary water body.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • basic their actions on the guidelines and the safety rules of the Police and Border Guard Board, participates in search and rescue activities at the sea and on a transboundary water body. 		
International Police Cooperation	3	C
<p>Aim of the subject: by implementing cross-border student exchange activities, the student acquires the knowledge and experience of international police work in the area of public order or border guarding.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • knows the organisational principles of public order or border guarding related policing in Estonia and in one foreign country. 		
Actions in Case of a Dangerous Attack	1	C
<p>Aim of the subject: the student blocks an unexpected armed attack.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • with their patrol partner, evaluates the threat situation, chooses the suitable tactics and means for blocking the attack; • with their patrol partner, implements combined apprehension techniques; • in cooperation with their patrol partner and according the characteristics of the attack, chooses the weapon and uses it lawfully and efficiently. 		
Introduction to Professional Russian	2	C
<p>Aim of the subject: the student consolidates the language skills needed for everyday communication in Russian.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • introduces themselves by using the structures acquired during the course (vocabulary, grammar structures); • orally presents important information from the text that was either read or heard; • implements the language competence acquired during the course in everyday communication, asks questions and gives answers on topics covered during the course. 		
Basics of Swimming	2	C
<p>Aim of the subject: the student swims by using different strokes.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • describes and shows the techniques of the most common swimming strokes (front crawl, breast stroke, back stroke) when swimming different distances; • demonstrates the crawl technique used by lifeguards. 		
Solving of the Complaints Against the Activities of the Body Conducting Extra-Judicial Proceedings and Participation in Court Proceedings	3	C
<p>Aim of the subject: the student solves a complaint against the procedural acts or order of the body conducting extra-judicial proceedings and participates in court proceedings while the misdemeanour matter is being discussed.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • in accordance with the legislation, solves a complaint against the activities of the body conducting extra-judicial proceedings; 		

<ul style="list-style-type: none"> • being led by the legislation and the decisions of the Supreme Court, participates in court proceedings either as a representative of the body conducting extra-judicial proceedings or as a witness; • taking the standpoints presented in the court proceedings, gives reasoned feedback on the deficiencies present in the materials of the misdemeanour matter. 		
Internship abroad	7	C
<p>Aim of the subject: the student acquires knowledge of the organisation of a foreign police service's area of police and/or border guard, their structural units and their everyday responsibilities, participates in the everyday work of the internship base.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • understands the legal regulations of a foreign police service (internship base); • describes the structural units of the internship base and the tasks thereof; • according to this stated in the internship plan, the student carries out responsibilities in the internship base under the supervision of their supervisor. 		
Conducting of the II-line Checks of Documents, Persons and Means of Transport	3	C
<p>Aim of the subject: carries out II-line document control of documents and means of transport.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • understands the principles and procedures of multi-level document control according to the guidelines issued by the Police and Border Guard Board; • carries out II-line document control of documents and means of transport according to the best practice. 		
Human Smuggling and Human Trafficking as Organised Cross-Border Crime (in English)	1	C
<p>Aim of the subject: the student knows the essence of human trafficking and smuggling and the general characteristics of the potential victims or perpetrators of these crimes.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • describes the essence of human trafficking and smuggling and the principles of detecting these crimes; • describes the general characteristics of the potential victims and perpetrators of human trafficking and smuggling. 		
Visa Procedure	1	C
<p>Aim of the subject: the student issues a visa.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • conducts visa proceedings and issues a visa according to the legal provisions of the EU and the guidelines issued by the Police and Border Guard Board. 		
Internship of Policing	2	C
<p>Aim of the subject: the student consolidates their knowledge skills during an internship in the area of public order, criminal police or border guard.</p> <p>After completing the subject the student:</p> <ul style="list-style-type: none"> • being led by the legislation and guidelines, fulfils the tasks of a police officer working in the area of public order, criminal police or border guard. 		
17.2., 19.2., 21.2. Graduation Thesis	8	E

The aim of the graduation thesis is to help a student deepen their speciality-related knowledge and to develop their skills to use the acquired knowledge and practical experiences, their ability to analyse and generalise the materials used, formulate their thoughts, and present them in the form meeting the requirements set.

The student who has defended their graduation thesis:

- carries out a study on a current topic, the study is made according to the principles of scientific research;
- analyses and generalises the sources referred to in the study;
- independently deepens speciality-related knowledge while compiling the study;
- shows their skills of using the acquired knowledge and practical experiences in the process of compiling the study.