

Appendix 9.

**The comparison of the curriculum learning outcomes with the learning outcomes of the higher education standard**

Standard of Higher Education, Government of the Republic Regulation No 178 of 18 December 2008, Annex 1

In order to be awarded a diploma of studies in professional higher education, a student shall:	The learning outcomes of the curriculum, module and elective subjects
have a systematic overview of the basic concepts, theoretical principles and research methods of the field of study;	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>• understands the principles of operation of society, the European Union, the State and the police organization;</li> <li>• is guided by laws and regulations of Estonia and the EU and by human rights and implements them based on the functions of the police organization;</li> <li>• recognizes the field of an offense and the area of responsibilities of various police agencies and other public sector organizations and institutions in police work and finds the necessary solutions to problems.</li> </ul> <p>Basics of Law:</p> <ul style="list-style-type: none"> <li>• understands the structure of Estonia's valid legal regime, tells the difference between the fields of private and public law.</li> </ul> <p>Protection of Public Order:</p> <ul style="list-style-type: none"> <li>• recognises a real-life situation requiring the need for police intervention (suspicion of danger, a danger or offence), independently collects information and interprets it critically pursuant to the provisions of the Law Enforcement Act, special laws and relevant EU legislation.</li> </ul> <p>Misdemeanour proceedings and the commencement of criminal proceedings:</p> <ul style="list-style-type: none"> <li>• explains how their work-related competences are related with circumstances regarding the criminal law and how these circumstances need to be proved upon making different procedural decisions.</li> </ul> <p>Organisation and management of police work:</p> <ul style="list-style-type: none"> <li>• understands the strategies and development plans guiding police work and the models of police work and explains their implementation in daily work.</li> </ul> <p>Border Guard:</p> <ul style="list-style-type: none"> <li>• describes the establishment and development of Schengen judicial area;</li> <li>• names the parts of Schengen Acquis, implements Schengen Acquis in border control and relates the Schengen judicial area and the internal regulations;</li> <li>• describes the components of European integrated border management and the respective implementation principles on the EU level and in Estonia.</li> </ul> <p>Fundamental Studies of the Police Service (elective):</p> <ul style="list-style-type: none"> <li>• according to the statute of the Police and Border Guard Board, describes its setup and tasks, can plan their career opportunities;</li> <li>• explains the organisation of public service and police service pursuant to the Civil Service Act and Police and Border Guard Act.</li> </ul>
be able to identify interdisciplinary	Learning outcomes of the curriculum:

<p>connections in scopes of application of different fields of study;</p>	<ul style="list-style-type: none"> <li>• understands the principles of operation of society, the European Union, the State and the police organization;</li> <li>• recognizes the field of an offense and the area of responsibilities of various police agencies and other public sector organizations and institutions in police work and finds the necessary solutions to problems.</li> </ul> <p>Basics of Law:</p> <ul style="list-style-type: none"> <li>• Understands the structure of Estonia's valid legal regime, tells the difference between the fields of private and public law.</li> </ul> <p>Internal Security and Crisis Management:</p> <ul style="list-style-type: none"> <li>• analyses the factors influencing internal security and the general principles of ensuring safety from the perspective of the internal and external environment of the state, guided by the basic norms of respectful and professional behaviour towards various cultures, values and religions.</li> </ul> <p>Protection of Public Order:</p> <ul style="list-style-type: none"> <li>• recognises a real-life situation requiring the need for police intervention (suspicion of danger, a danger or offence), independently collects information and interprets it critically pursuant to the provisions of the Law Enforcement Act, special laws and relevant EU legislation.</li> </ul>
<p>know current problems and potential applications of the field of study;</p>	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>• is guided by laws and regulations of Estonia and the EU and by human rights and implements them based on the functions of the police organization;</li> <li>• recognizes the field of an offense and the area of responsibilities of various police agencies and other public sector organizations and institutions in police work and finds the necessary solutions to problems.</li> </ul> <p>Resolving Resource-intensive Incidents:</p> <ul style="list-style-type: none"> <li>• understands the system of managing resource-intensive incidents and the tasks of the police in solving resource-intensive incidents.</li> </ul> <p>Cross-border Cooperation:</p> <ul style="list-style-type: none"> <li>• understands the organisation of international cooperation at Police and Border Guard Board;</li> <li>• describes the possibilities for international police cooperation and the most important international organisations (Interpol, IOM, UNHCR, Frontex, EASO, FRA, Europol, Eurojust, CEPOL, SIRENE);</li> <li>• explains the obligations under Prüm Convention and uses relevant measures for cross-border cooperation.</li> </ul> <p>Community Policing:</p> <ul style="list-style-type: none"> <li>• explains the basis of community policing and compares it with examples in other countries.</li> </ul> <p>Organisation and Management of Police Work:</p> <ul style="list-style-type: none"> <li>• understands the strategies and development plans guiding police work and the models of police work and explains their implementation in daily work.</li> </ul> <p>Protection of Public Order:</p> <ul style="list-style-type: none"> <li>• recognises a real-life situation requiring the need for police intervention (suspicion of danger, danger or offence), independently collects information and interprets it critically pursuant to the provisions of the Law Enforcement Act, special laws and relevant EU legislation.</li> </ul> <p>Misdemeanour proceedings and the commencement of criminal proceedings:</p> <ul style="list-style-type: none"> <li>• explains how their work-related competences are related with circumstances regarding the criminal law and how these circumstances need to be proved upon making different procedural decisions.</li> </ul> <p>Conducting of Border Check:</p>

	<ul style="list-style-type: none"> <li>explains the essence of international protection, the rights and obligations of the one applying for protection.</li> </ul> <p>Border Guard:</p> <ul style="list-style-type: none"> <li>describes the components of European integrated border management and the respective implementation principles on the EU level and in Estonia;</li> <li>explains the procedures related with legal migration and the principles of surveillance.</li> </ul>
be able to formulate problems relating to the field of study and to analyse and evaluate different solutions;	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>has the ability of analysis and synthesis, is able to solve the problems emerging in police work.</li> </ul> <p>Protection of Public Order:</p> <ul style="list-style-type: none"> <li>recognises a real-life situation requiring the need for police intervention (suspicion of danger, a danger or offence), independently collects information and interprets it critically pursuant to the provisions of the Law Enforcement Act, special laws and relevant EU legislation;</li> </ul> <p>Misdemeanour proceedings and the commencement of criminal proceedings:</p> <ul style="list-style-type: none"> <li>commences misdemeanour or criminal proceedings due to legal matters or does not commence proceedings due to legal matters.</li> </ul> <p>Conducting Criminal Proceedings:</p> <ul style="list-style-type: none"> <li>pursuant to legislation and decisions of the Supreme Court and based on the facts known, determines the preliminary elements of an act with criminal elements, differentiates and categorises various criminal offences against property and crimes of violence on the basis of the set of necessary elements of a crime.</li> </ul> <p>Organisation and Management of Police Work:</p> <ul style="list-style-type: none"> <li>analyses the service area (police station, border guard station, border crossing point) and an event, determines the problem, sets a task, plans the activities, checks the result and drafts a work plan.</li> </ul> <p>Community Policing:</p> <ul style="list-style-type: none"> <li>identifies, prevents and solves the problems that occur in the community;</li> <li>analyses the legal order in the region and devises a risk assessment.</li> </ul> <p>Border Guard:</p> <ul style="list-style-type: none"> <li>organises the implementation of integrated border management components in the service.</li> </ul> <p>Prevention Work in the Community:</p> <ul style="list-style-type: none"> <li>prevents the community members from committing offences and being endangered;</li> <li>develops the action plan for the security of the community;</li> <li>develops and implements preventive work pursuant to the three-level prevention model;</li> <li>deals with the prevention and solution of acts of violence.</li> </ul> <p>Proceedings of Serious Crimes:</p> <ul style="list-style-type: none"> <li>explains the functional logic of groups of organised crime and criminal organisation, the spectrum of the crimes committed by them, plans and organises the proceeding of the given crimes or other activities aimed at discovering their activities pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics;</li> <li>describes the various types of covert crime, the most common means for committing them and plans and organises the proceeding of the given</li> </ul>

	<p>crimes or other activities aimed at discovering them pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics;</p> <ul style="list-style-type: none"> <li>describes the various types of crimes aimed at acquiring criminal proceeds, the schemes of acquiring and hiding criminal proceeds and identifies cases that entail the need to discover criminal proceeds pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics.</li> </ul>
<p>be able to collect information independently by using appropriate methods and means and to interpret it critically and creatively;</p>	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>has verbal and written communication skills, finding the necessary information for police work;</li> <li>recognizes the field of an offense and the area of responsibilities of various police agencies and other public sector organizations and institutions in police work and finds the necessary solutions to problems.</li> </ul> <p>Protection of public order:</p> <ul style="list-style-type: none"> <li>recognises a real-life situation requiring the need for police intervention (suspicion of danger, danger or offence), independently collects information and interprets it critically pursuant to the provisions of the Law Enforcement Act, special laws and relevant EU legislation;</li> </ul> <p>Misdemeanour proceedings and the commencement of criminal proceedings:</p> <ul style="list-style-type: none"> <li>pursuant to legislation and decisions of the Supreme Court, detects the existence of an offence, the person's guilt in committing a misdemeanour and other circumstances to be proved;</li> <li>pursuant to legislation and decisions of the Supreme Court, implements the relevant type of misdemeanour procedure and imposes a punishment or a sanctioning fine, or finishes a misdemeanour proceeding and compiles a decision of general procedure and other documents reflecting the procedural decision and the misdemeanour file.</li> </ul> <p>Conducting Criminal Proceedings:</p> <ul style="list-style-type: none"> <li>uses information systems for making inquiries, entering and transmitting data with regard to data protection requirements and pursuant to the legislation and agency guidelines;</li> <li>pursuant to the legislation and the decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics, collects evidence and other relevant information for searching for sources of evidence or advancing the process of establishing evidence to solve a criminal case;</li> <li>pursuant to the legislation and the decisions of the Supreme Court, makes a decision to commence an expedited procedure, collects the necessary evidentiary information and other data needed for making an expedited procedure decision for the court.</li> </ul> <p>Conducting of Border Check:</p> <ul style="list-style-type: none"> <li>while using national and international information systems and databases, and by being guided by international and national legal provisions and guidelines of the PBGB, and by using the first-line means of control, checks people and means of transport at a border crossing point.</li> </ul> <p>Community Policing:</p> <ul style="list-style-type: none"> <li>identifies, prevents and solves the problems that occur in the community;</li> <li>drafts a plan how to establish and maintain relationship of trust and networks with the members of the community;</li> <li>analyses the legal order in the region and devises a risk assessment.</li> </ul>

	<p>Proceedings of Serious Crimes:</p> <ul style="list-style-type: none"> <li>explains the functional logic of groups of organised crime and criminal organisation, the spectrum of the crimes committed by them, plans and organises the proceeding of the given crimes or other activities aimed at discovering their activities pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics;</li> <li>describes the various types of covert crime, the most common means for committing them and plans and organises the proceeding of the given crimes or other activities aimed at discovering them pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics;</li> <li>describes the various types of crimes aimed at acquiring criminal proceeds, the schemes of acquiring and hiding criminal proceeds and identifies cases that entail the need to discover criminal proceeds pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics.</li> </ul>
be able to select and use appropriate methods and technologies when solving problems of the field of study within given frameworks, and to model and/or assess potential results on the basis of given information;	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>implements the fundamental police activities according to the chosen field of study in the working environment;</li> <li>recognizes the field of an offense and the area of responsibilities of various police agencies and other public sector organizations and institutions in police work and finds the necessary solutions to problems.</li> </ul> <p>Internal Security and Crisis Management:</p> <ul style="list-style-type: none"> <li>analyses the process of solving an emergency based on the theory of crisis management, risk analysis, analysis of the continuity of vital services and the principles of organising crisis communication.</li> </ul> <p>Basics of Law:</p> <ul style="list-style-type: none"> <li>Implements the techniques of subsuming and interpretation;</li> </ul> <p>Protection of public order:</p> <ul style="list-style-type: none"> <li>recognises a real-life situation requiring the need for police intervention (suspicion of danger, a danger or offence), independently collects information and interprets it critically pursuant to the provisions of the Law Enforcement Act, special laws and relevant EU legislation;</li> <li>in cooperation with the patrol partner implements law enforcement measures to prevent, identify and combat threats and to eliminate a violation, chooses the appropriate police work model and uses the police tactics on the principle of rational choice;</li> <li>conducts traffic supervision pursuant to the legislation and principles of security tactic.</li> </ul> <p>Misdemeanour proceedings and the commencement of criminal proceedings:</p> <ul style="list-style-type: none"> <li>explains how their work-related competences are related with circumstances regarding the criminal law and how these circumstances need to be proved upon making different procedural decisions;</li> <li>commences misdemeanour or criminal proceedings due to legal matters or does not commence proceedings due to legal matters;</li> <li>pursuant to legislation and decisions of the Supreme Court, organises and guarantees the conducting of proceedings in the scope of their competence.</li> </ul> <p>Resolving Resource-intensive Incidents:</p>

	<ul style="list-style-type: none"> <li>implements the appropriate police tactic (incl. appropriate defensive, detention or offensive technique) in resource-intensive incidents both independently and in a team.</li> </ul> <p>Conducting Criminal Proceedings:</p> <ul style="list-style-type: none"> <li>pursuant to the legislation and the decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics, collects evidence and other relevant information for searching for sources of evidence or advancing the process of establishing evidence to solve a criminal case;</li> <li>pursuant to the legislation and the decisions of the Supreme Court, makes a decision to commence an expedited procedure, collects the necessary evidentiary information and other data needed for making an expedited procedure decision for the court.</li> </ul> <p>Conducting of Border Check:</p> <ul style="list-style-type: none"> <li>while using national and international information systems and databases, and by being guided by international and national legal provisions and guidelines of the PBGB, and by using the first-line means of control, checks people and means of transport at a border crossing point.</li> </ul> <p>Organisation and Management of Police Work:</p> <ul style="list-style-type: none"> <li>analyses the service area (police station, border guard station, border crossing point) and an event, determines the problem, sets a task, plans the activities, checks the result and drafts a work plan.</li> </ul> <p>Prevention Work in the Community:</p> <ul style="list-style-type: none"> <li>develops and implements preventive work pursuant to the three-level prevention model.</li> </ul>
have command of the communication skills and information and communication technologies necessary for work;	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>behaves assertively having an effect of authority with his or her appearance, attitude and behavior;</li> <li>has verbal and written communication skills, finding the necessary information for police work;</li> <li>can withstand the physical demands and stress, copes with his or her emotions and takes care of his or her health.</li> </ul> <p>Written and verbal self-expression:</p> <ul style="list-style-type: none"> <li>writes and presents logically structured and argued presentations supported by contemporary ICT means;</li> <li>writes logically structured professional and functional texts corresponding to the relevant style and complying with language norms, based on the EASS Guidelines for the Compilation of Student Papers and using the common office software and research databases.</li> </ul> <p>Management and Self-management and Social Competence:</p> <ul style="list-style-type: none"> <li>analyses the behaviour of himself/herself and others in the professional work context pursuant to the basics of human personality, group and organisational behaviour</li> <li>implements the main techniques of professional communication required in the civil service (active listening, providing feedback, managing a conflict and assertiveness);</li> <li>implements various principles of leading oneself and others in teamwork and analysing management situations.</li> </ul> <p>Protection of public order:</p> <ul style="list-style-type: none"> <li>has a command of the communicative skills necessary for work, solves problems independently and as a team member;</li> </ul>

	<ul style="list-style-type: none"> <li>compiles documents complying with language norms and uses police information systems pursuant to legal acts and guidelines.</li> </ul> <p>Internship in protection of public order:</p> <ul style="list-style-type: none"> <li>implements law enforcement measures to prevent, identify and combat threats and to eliminate a violation, chooses the appropriate police work model and uses the appropriate police tactics and communication.</li> </ul> <p>Conducting Criminal Proceedings:</p> <ul style="list-style-type: none"> <li>uses information systems for making inquiries, entering and transmitting data with regard to data protection requirements and pursuant to the legislation and agency guidelines;</li> <li>pursuant to the legislation and the decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics, collects evidence and other relevant information for searching for sources of evidence or advancing the process of establishing evidence to solve a criminal case;</li> </ul> <p>Conducting of Border Check:</p> <ul style="list-style-type: none"> <li>while using national and international information systems and databases, and by being guided by international and national legal provisions and guidelines of the PBGB, and by using the first-line means of control, checks people and means of transport at a border crossing point.</li> </ul> <p>Prevention Work in the Community:</p> <ul style="list-style-type: none"> <li>deals with minors who have committed an offence with regard to the peculiarities of their treatment.</li> </ul>
<p>be able to explain orally or in written form in the language of instruction and in at least one foreign language problems relating to the field of study, and to participate in professional discussions;</p>	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>communicates orally and in writing in the professional field in Estonian on level C1 (proficient), Russian on level B1 (communicative level) and English (intermediate).</li> </ul> <p>Written and verbal self-expression:</p> <ul style="list-style-type: none"> <li>compiles purposeful formal letters and documents complying with the norms set for content and form pursuant to the general principles of administration and written language;</li> <li>writes logically structured professional and functional texts corresponding to the relevant style and complying with language norms, based on the EASS Guidelines for the Compilation of Student Papers and using the common office software and research databases;</li> <li>writes and presents logically structured and argued presentations supported by contemporary ICT means.</li> </ul> <p>Elective module of general studies:</p> <ul style="list-style-type: none"> <li>has a command of the official language on the advanced level and English and Russian on intermediate level.</li> </ul> <p>Intermediate English (elective):</p> <ul style="list-style-type: none"> <li>compiles an oral text on the topic covered during the course;</li> <li>develops an unprepared discussion in roleplays justifying their opinions;</li> <li>argues on a particular topic in written form using the connecting words and phrases and justifying their opinions.</li> </ul> <p>Lower-Intermediate Russian (elective):</p> <ul style="list-style-type: none"> <li>implements the acquired linguistic competence in daily communicative situations;</li> <li>asks and answers questions on topics covered during the course;</li> <li>gives a short summary of a text transmitting the relevant information.</li> </ul> <p>Protection of public order:</p>

	<ul style="list-style-type: none"> <li>compiles documents complying with language norms and uses police information systems pursuant to legal acts and guidelines.</li> </ul> <p>Misdemeanour proceedings and the commencement of criminal proceedings:</p> <ul style="list-style-type: none"> <li>pursuant to legislation and decisions of the Supreme Court, implements the relevant type of misdemeanour procedure and imposes a punishment or a sanctioning fine, or finishes a misdemeanour proceeding and compiles a decision of general procedure and other documents reflecting the procedural decision and the misdemeanour file;</li> <li>uses Russian in work-related situations, uses work-related Russian terminology.</li> </ul> <p>Conducting of Border Check:</p> <ul style="list-style-type: none"> <li>uses foreign languages to communicate with people crossing the border.</li> </ul> <p>Cross-border Cooperation:</p> <ul style="list-style-type: none"> <li>develops a conversation in English in professional communicative situations expressing and justifying their opinions;</li> <li>writes texts in English on topics related with the profession commenting on and justifying their opinions.</li> </ul> <p>Introduction to Professional Russian (elective):</p> <ul style="list-style-type: none"> <li>introduces oneself using the language constructions acquired during the course (vocabulary and grammar structures);</li> <li>transmits the relevant information from a written or audio text;</li> <li>implements the linguistic competence acquired during the course in daily communicative situations asking and answering questions on topics covered during the course.</li> </ul>
be willing to actively participate in the civil society and demonstrate tolerance towards diversity of attitudes and values;	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>understands the principles of operation of society, the European Union, the State and the police organization;</li> <li>works independently and cooperates if necessary and is able to work in a multicultural environment.</li> </ul> <p>Internal Security and Crisis Management:</p> <ul style="list-style-type: none"> <li>analyses the factors influencing internal security and the general principles of ensuring safety from the perspective of the internal and external environment of the state, guided by the basic norms of respectful and professional behaviour towards various cultures, values and religions.</li> </ul> <p>Cultural intelligence. Customs, cultures, ethnicities (elective):</p> <ul style="list-style-type: none"> <li>describes and interprets the relationship between culture and individual behaviour;</li> <li>explains sensitively the nature of cultures;</li> <li>identifies and applies the principles of cross-cultural communications;</li> <li>explains the concept of cultural intelligence;</li> <li>describes and analyses major cultures and religions;</li> <li>analyses the role of ethnicity in global events;</li> <li>analyses the factors conducive to emergence of radicalism.</li> </ul>
be able to evaluate the role and consequences of professional activities in society, with consideration of social and ethical aspects;	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>operates pursuant to the fundamental values of the police organization and the ethical standards of a civil servant.</li> </ul> <p>Internal Security and Crisis Management:</p> <ul style="list-style-type: none"> <li>implements the principle of ethical behaviour and good administration in professional relations in solving possible ethical dilemmas and situations with a risk of corruption.</li> </ul> <p>Conducting Criminal Proceedings:</p>



	<ul style="list-style-type: none"> <li>acts in work-related situations in accordance with the professional ethics and the principles of minimum breach of human rights and freedoms.</li> </ul>
be able to apply the acquired knowledge and skills in work, willing to engage as a specialist or undertaking in his or her field of profession;	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>works independently and cooperates if necessary and is able to work in a multicultural environment;</li> <li>implements the fundamental police activities according to the chosen field of study in the work environment;</li> <li>has organization and planning skills, is responsible.</li> </ul> <p>Management and Self-management and Social Competence:</p> <ul style="list-style-type: none"> <li>implements the main techniques of professional communication required in civil service (active listening, providing feedback, managing a conflict and assertiveness)</li> <li>implements various principles of leading oneself and others in teamwork and analysing management situations</li> </ul> <p>Implementation of Direct Coercion and Security Tactics:</p> <ul style="list-style-type: none"> <li>handles and uses the police fire arms lawfully, safely and efficiently;</li> <li>independently, and as a member of a team, handles and uses the police cut-and-thrust weapons, gas weapons and special equipment, and implements the tactics of self-defence and apprehension lawfully, safely and efficiently;</li> <li>provides essential first aid.</li> </ul> <p>Protection of public order:</p> <ul style="list-style-type: none"> <li>implements law enforcement measures to prevent, identify and combat threats and to eliminate a violation, chooses the appropriate police work model and uses the police tactics on the principle of rational choice;</li> <li>conducts traffic supervision pursuant to the legislation and principles of security tactic.</li> </ul> <p>Internship of protection of public order:</p> <ul style="list-style-type: none"> <li>performs the duty of land border surveillance;</li> <li>check the basis for the stay in a Schengen member state.</li> </ul> <p>Misdemeanour proceedings and the commencement of criminal proceedings:</p> <ul style="list-style-type: none"> <li>commences misdemeanour or criminal proceedings due to legal matters or does not commence proceedings due to legal matters;</li> <li>pursuant to legislation and decisions of the Supreme Court, organises and guarantees the conducting of proceedings in the scope of their competence;</li> <li>pursuant to legislation and decisions of the Supreme Court, detects the existence of an offence, the person's guilt in committing a misdemeanour and other circumstances to be proved;</li> <li>pursuant to legislation and decisions of the Supreme Court, implements the relevant type of misdemeanour procedure and imposes a punishment or a sanctioning fine, or finishes a misdemeanour proceeding and compiles a decision of general procedure and other documents reflecting the procedural decision and the misdemeanour file.</li> </ul> <p>Resolving Resource-intensive Incidents:</p> <ul style="list-style-type: none"> <li>participates in solving major accidents and crisis situations in cooperation with other agencies;</li> <li>implements the appropriate police tactic (incl. appropriate defensive, detention or offensive technique) in resource-intensive incidents both independently and in a team.</li> </ul> <p>Conducting Criminal Proceedings:</p>

	<ul style="list-style-type: none"> <li>explains the rights and obligations of the subjects of criminal proceedings, the general rules for conducting a criminal proceeding in implementing various types of criminal proceedings and in cooperation with the prosecutor and other agencies pursuant to legislation and decisions of the Supreme Court;</li> <li>explains the various possibilities of criminal procedure assurance and adapts the measures for assuring the procedure within their limits of competence pursuant to legislation and decisions of the Supreme Court;</li> <li>uses information systems for making inquiries, entering and transmitting data with regard to data protection requirements and pursuant to the legislation and agency guidelines;</li> <li>pursuant to legislation and decisions of the Supreme Court and based on the facts known, determines the preliminary elements of an act with criminal elements, differentiates and categorises various criminal offences against property and crimes of violence on the basis of the set of necessary elements of a crime.</li> <li>Plans the investigation process of the particular crime and the feasible use of work time in the context of simultaneous execution of various proceedings following the agency guidelines and requirements and recommendations of proceedings-related methodology;</li> <li>pursuant to the legislation and the decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics, collects evidence and other relevant information for searching for sources of evidence or advancing the process of establishing evidence to solve a criminal case;</li> <li>acts in work-related situations in accordance with the professional ethics and the principles of minimum breach of human rights and freedoms;</li> <li>pursuant to the legislation and the decisions of the Supreme Court, makes a decision to commence an expedited procedure, collects the necessary evidentiary information and other data needed for making an expedited procedure decision for the court.</li> <li>performs various procedures within their limits of competence to conduct the judicial proceeding pursuant to legislation and decisions of the Supreme Court;</li> <li>explains the various legal bases for terminating a criminal proceeding and the rights and obligations of the investigative body upon the termination pursuant to legislation and decisions of the Supreme Court.</li> </ul> <p>Conducting of Border Check:</p> <ul style="list-style-type: none"> <li>explains the essence of international protection, the rights and obligations of the one applying for protection;</li> <li>proceeds applications for international protection according to valid regulations;</li> <li>according to national legal provisions and those of the EU and the guidelines of the Police and Border Guard Board, guarantees border regime at a border point;</li> <li>while using national and international information systems and databases, and by being guided by international and national legal provisions and guidelines of the PBGB, and by using the first-line means of control, checks people and means of transport at a border crossing point;</li> <li>carries out initial customs acts according to the Customs Act.</li> </ul> <p>Cross-border Cooperation:</p>
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	<ul style="list-style-type: none"> <li>• coordinates cross-border operations in cooperation with the internal security organisations of other countries;</li> <li>• explains the possibilities of international arrest warrants (EAW, IAW).</li> </ul> <p>Organisation and Management of Police Work:</p> <ul style="list-style-type: none"> <li>• plans service duties for teams or subjects, organises service, operative and external management, feedback and monitoring;</li> <li>• plans and leads raids, the maintenance of public order at large events and the solution of a resource-intensive event;</li> <li>• leads the solution of an event at a large event or a resource-intensive event, incl. upon solving a sudden attack, leading the work on the shore and solving cases of mass evacuation, riot and immigration;</li> <li>• organises the reception, surveillance, dispatch, relocation or release of temporarily detained persons.</li> </ul> <p>Community Policing:</p> <ul style="list-style-type: none"> <li>• identifies, prevents and solves the problems that occur in the community;</li> <li>• drafts a plan how to establish and maintain relationship of trust and networks with the members of the community;</li> <li>• drafts a plan how to establish and maintain relationship of trust and networks with the members of the community;</li> <li>• analyses the legal order in the region and devises a risk assessment.</li> </ul> <p>Border Guard:</p> <ul style="list-style-type: none"> <li>• organises the implementation of integrated border management components in the service.</li> </ul> <p>Proceedings of Serious Crimes:</p> <ul style="list-style-type: none"> <li>• explains the functional logic of groups of organised crime and criminal organisation, the spectrum of the crimes committed by them, plans and organises the proceeding of the given crimes or other activities aimed at discovering their activities pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics;</li> <li>• describes the various types of covert crime, the most common means for committing them and plans and organises the proceeding of the given crimes or other activities aimed at discovering them pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics;</li> <li>• describes the various types of crimes aimed at acquiring criminal proceeds, the schemes of acquiring and hiding criminal proceeds and identifies cases that entail the need to discover criminal proceeds pursuant to legislation and decisions of the Supreme Court and by following the requirements and recommendations of proceedings-related methodology and tactics.</li> </ul> <p>Prevention Work in the Community:</p> <ul style="list-style-type: none"> <li>• prevents the community members from committing offences and being endangered;</li> <li>• develops the action plan for the security of the community;</li> <li>• develops and implements preventive work pursuant to the three-level prevention model;</li> <li>• leads the regional police and prevention work as an area manager;</li> <li>• organises volunteer activities;</li> <li>• deals with minors who have committed an offence with regard to the peculiarities of their treatment;</li> <li>• deals with the prevention and solution of acts of violence.</li> </ul>
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	<p>Search and Rescue Activities on the Sea and on Transboundary Water Bodies (elective):</p> <ul style="list-style-type: none"> <li>• participates in the search and rescue activities on the sea and transboundary water bodies pursuant to the Police and Border Guard guidelines and safety rules.</li> </ul> <p>Solving of the appeals in connection with the activities of the body conducting extra-judicial proceedings and participation in court proceedings (elective):</p> <ul style="list-style-type: none"> <li>• solves a complaint on the activity of the body conducting extra-judicial proceedings pursuant to the legislation;</li> <li>• participates in the judicial proceedings as a representative of the body conducting extra-judicial proceedings or as a witness pursuant to the legislation and the decisions of the Supreme Court;</li> <li>• provides substantiated feedback on the deficiencies occurring in the misdemeanour materials with regard to the standpoints brought out in the judicial proceeding.</li> </ul> <p>Conducting of the Second-Line Check of Documents, Persons and Means of Transport (elective):</p> <ul style="list-style-type: none"> <li>• conducts the second-line check of documents and the means of transport check pursuant to best practises.</li> </ul> <p>Visa Procedure (elective):</p> <ul style="list-style-type: none"> <li>• conducts a visa procedure and issues a visa pursuant to the EU legal acts and the guidelines of the Police and Border Guard Board.</li> </ul> <p>Driving an Emergency Vehicle (elective):</p> <ul style="list-style-type: none"> <li>• drives the police emergency vehicle safely in the traffic considering the peculiarities of driving an emergency vehicle and the possible hazards.</li> </ul>
be able to undertake continuous independent professional development.	<p>Learning outcomes of the curriculum:</p> <ul style="list-style-type: none"> <li>• is a self-directed learner and able to improve continuously his or her skills and knowledge.</li> </ul> <p>Management and Self-management and Social Competence:</p> <ul style="list-style-type: none"> <li>• analyses the behaviour of himself/herself and others in the professional work context pursuant to the basics of human personality, group and organisational behaviour.</li> </ul> <p>Fundamental Studies of the Police Service (elective):</p> <ul style="list-style-type: none"> <li>• according to the statute of the Police and Border Guard Board, describes its setup and tasks, can plan their career opportunities.</li> </ul>