

SYLLABUS

26.03.2022 nr 6.1-14/860-1

SUBJECT CODE	BPTC5230				
NAME OF THE SUBJECT (in Estonian)	Kultuuriline intelligentsus. Tavad, kultuurid, etnosed				
NAME OF THE SUBJECT (in English)	Cultural intelligence. Customs, cultures, ethnicities				
VOLUME (ECTS)	3 ECTS				
CURRICULUM	Elective subject for EASS students and ERASMUS students				
RESPONSIBLE LECTURER	Kai Veispak-Rawlings				
PREREQUISITE MODULES AND SUBJECTS:	-				
VOLUME OF STUDIES (study group/form of study)					
LECTURE (number of study hours)	SEMINAR (number of study hours)	PRACTICAL WORK (number of study hours)	INDIVIDUAL WORK (number of study hours)	E-LEARNING (number of study hours)	TOTAL (number of study hours)
	34		44		78
OBJECTIVE OF THE SUBJECT: generate the students' awareness of challenges inherent in cross-cultural interactions. This is achieved through an understanding of the various cultural frameworks that explain how cultures are fundamentally similar and different from one another create the students' awareness of their own personal cultural values and beliefs, their attitudes toward, as well as their strengths and weaknesses in managing cross-cultural interactions. This is achieved through discussions, debates and presentations and case studies that will be supported by feedback from the instructor. Enhance the students' self-efficacy in interacting with people from different cultures. This is achieved by in-depth panel analysis of the students' personal experiences in intercultural interaction					
LEARNING OUTCOMES		ASSESSMENT METHODS	ASSESSMENT CRITERIA		
After completing the subject the student:					
1. Have acquired the ability to describe and interpret the relationship between culture and individual behavior;		Essay on a related topic.	Requirements for the essay: <ul style="list-style-type: none"> • 600 -1000 words; • usage of academic vocabulary and structures; 		

		<ul style="list-style-type: none"> • personal views and experiences rather than relying on written sources; • well formulated references • the essay shows the ability of independent thinking and analysis.
2. have acquired the ability to sensitively explain the nature of cultures;	If the group is smaller than 20 people, also presentations on a related topic.	Requirements for the presentation: <ul style="list-style-type: none"> • duration up to 10 minutes • ability to present the topic in an engaging way • usage of presentation vocabulary
3. have acquired the ability to identify and apply the principles of cross-cultural communications;		
4. have been familiarized with the concept of cultural intelligence;		
5. have been familiarized with the major cultures and religions;		
6. have analyzed the role of ethnicity in global events;		
7. have discussed more significant issues in the history of their own respective countries from the ethnicity and cultural viewpoint;		
8. have analyzed the pro's and con's of globalization.		
Requirements for and the composition of the final grade / credit test: No final test <u>Requirements for assessment:</u> attendance 75% <u>Assessment form:</u> Subject is <i>non-differentiated assessment</i> (pass/fail) <u>The non-differentiated assessment</u> is based on attendance, the essay and the presentation The subject is passed/failed on following criteria: the attendance at least 75%, submission of an essay meeting the requirements, making a presentation meeting the requirements.		

Compiled by: Kai Veispak-Rawlings

Date: 27.02.2022