**SYLLABUS**25.10.2017 nr 6.1-14/2834-1

|  |  |
| --- | --- |
| **CODE OF THE SUBJECT**  | BPTC5230  |
| **NAME OF THE SUBJECT (in Estonian)**  | Kultuuriline intelligentsus. Tavad, kultuurid, etnosed  |
| **NAME OF THE SUBJECT (in English)**  | Cultural intelligence. Customs, cultures, ethnicities  |
| **VOLUME (ECTS)**  | 3 ECTS  |
| **CURRICULUM**  | ERASMUS  |
| **RESPONSIBLE LECTURER**  | Kai Veispak-Rawlings  |
| **PREREQUISITE MODULES AND SUBJECTS:**  | *
 |
| **OBJECTIVE OF THE SUBJECT:** generate the students’ awareness of challenges inherent in cross-cultural interactions. This is achieved through an understanding of the various cultural frameworks that explain how cultures are fundamentally similar and different from one another create the students’ awareness of their own personal cultural values and beliefs, their attitudes toward, as well as their strengths and weaknesses in managing cross-cultural interactions. This is achieved through discussions, debates and presentations and case studies that will be supported by feedback from the instructor. Enhance the students’ self-efficacy in interacting with people from different cultures. This is achieved by in-depth panel analysis of the students’ personal experiences in intercultural interaction  |
| **LEARNING OUTCOMES**  | **ASSESSMENT METHODS**  | **ASSESSMENT CRITERIA**  |
| **After completing the subject the student:**  |   |   |
| 1. Have acquired the ability to describe and interpret the relationship between culture and individual behavior; 2. have acquired the ability to sensitively explain the nature of cultures; 3. have acquired the ability to identify and apply the principles of cross-cultural communications; 4. have been familiarized with the concept of cultural intelligence; 5. have been familiarized with the major cultures and religions; 6. have analyzed the role of ethnicity in global events; 7. have discussed more significant issues in the history of their own respective countries from the ethnicity and cultural viewpoint; 8. have analyzed the pro’s and con’s of globalization.  | Essay on a related topic.  | Requirements of the essay: * 600 -1000 words;
* usage of academic vocabulary and structures;
* personal views and experiences rather than relying on written sources;
* well formulated references
* the essay shows the ability of independent thinking and analysis.

  |
| **Requirements for and the composition of the final grade / credit test** Non-distinctive assessment. The assessment of the module is based on an essay.    |

Compiled by: Piret Teppan, Kai Veispak-Rawlings

Date: 22.10.2017