

**SYLLABUS**

10.03.2023 nr 6.1-14/793-1

<b>SUBJECT CODE</b>		KEEC5246			
<b>NAME OF THE SUBJECT (in Estonian)</b>		Eesti keel ja kultuur			
<b>NAME OF THE SUBJECT (in English)</b>		Estonian Language and Culture			
<b>VOLUME (ECTS)</b>		3 (36 contact lessons and 20 hours of tandem language and culture learning)			
<b>CURRICULUM</b>		All curricula			
<b>RESPONSIBLE LECTURER</b>		Triin Kibar			
<b>PREREQUISITE MODULES AND SUBJECTS:</b>		-			
<b>VOLUME OF STUDIES (study group/form of study)</b>					
<b>LECTURE (number of study hours)</b>	<b>SEMINAR (number of study hours)</b>	<b>PRACTICAL WORK (number of study hours)</b>	<b>INDIVIDUAL WORK (number of study hours)</b>	<b>E-LEARNING (number of study hours)</b>	<b>TOTAL (number of study hours)</b>
36		20	10	12	78
<b>OBJECTIVE OF THE SUBJECT:</b> Acquiring of the vocabulary and grammatical structures necessary for everyday communication, developing spoken expressions, using webpages supporting (individual) language learning, and complementing the acquired study styles and skills implemented when learning the Estonian language. Acquiring the basics of Estonian culture.					
<b>LEARNING OUTCOMES</b>		<b>ASSESSMENT METHODS</b>		<b>ASSESSMENT CRITERIA</b>	
<b>After completing the subject, the student:</b>					
Talks on univocal and predictable topics while using the basic linguistic forms and grammatical structures acquired during the course.		5–7-minute presentation about oneself, about his/her family, friends and acquaintances, answering to the listeners` questions.		<i>Vocabulary, pronunciation:</i> vocabulary used is suitable and sufficient for representing one`s ideas, mother tongue`s influence on the speaker`s pronunciation does not hinder understanding the presentation.  <i>Fluency and coherency:</i> fluent, univocal text, uses the words and expressions used for	

		making a text coherent, uses notes but does not read from the notes.  <i>Grammar:</i> Speaker makes mistakes that do not change the meaning of the presentation.
Participates in basic everyday communicational situations, uses the linguistic structures acquired during this course.	Composing 1 brief dialogue based on the information provided.	<i>Vocabulary, pronunciation:</i> vocabulary is suitable and sufficient and mother tongue's influence on the speaker's pronunciation does not hinder understanding the message.  <i>Grammar:</i> Speaker makes mistakes that do not influence passing the message.  <i>Communication:</i> composes suitable questions, answers to questions, holds conversation according to the given role.
Knows the basics of Estonian culture.	Composing a video diary / poster etc. about tandem language and culture learning.	The outcome shows the main characteristics of Estonian language and culture.

**Requirements for and the composition of the final grade / credit test:**

Requirements for assessment:

Attendance: 80%

Participating in tandem language and culture learning.

Assessment form: Subject is non-differentiated assessment (pass/fail).

The examination is based on oral assignment.

The subject is passed/failed on following criteria: Speaker makes mistakes that do not influence passing the message. Vocabulary used is suitable and sufficient for representing one's ideas, mother tongue's influence on the speaker's pronunciation does not hinder understanding the presentation. Speaker composes suitable questions, answers to questions, holds conversation according to the given role.

Compiled by: Triin Kibar

Date: 27.02.2022