

SYLLABUS

13.04.2023 nr 6.1-14/1169-1

SUBJECT CODE		BPTM4207			
NAME OF THE SUBJECT (in Estonian)		Eesti politsei ja politseiharidus (inglise keeles)			
NAME OF THE SUBJECT (in English)		Estonian Police and Police Education (in English)			
VOLUME (ECTS)		1 ECTS			
CURRICULUM		Elective subject for ERASMUS students			
PREREQUISITE MODULES AND SUBJECTS:		No prerequisite modules and subject, communication skills of English at least B1 level			
VOLUME OF STUDIES (study group/form of study)					
LECTURE (number of study hours)	SEMINAR (number of study hours)	PRACTICAL WORK (number of study hours)	INDIVIDUAL WORK (number of study hours)	E-LEARNING (number of study hours)	TOTAL (number of study hours)
4	8	-	12	-	24
OBJECTIVE OF THE SUBJECT: to get an overview of the structure, different work lines and work methods of the Estonian police force and the Estonian police education system.					
LEARNING OUTCOMES		ASSESSMENT METHODS		ASSESSMENT CRITERIA	
After completing the subject, the student:					
1. Understands the structure of the Estonian Police and Border Guard Board (hereafter EPBGB)		Lecture, active listening, discussion.		Performing the test in Moodle environment.	
2. Describes different the main work tasks in EPBGB and compares the structure of EPBGB with the police structure of another country (depends on students' home-country).		Lecture, active listening, discussion, group work, work in pairs, composing the presentation and oral feedback.		Active participation in group work, presenting the results of group work. - The vocabulary used in oral speech by the student is relevant and sufficient; - The impact of the student's mother tongue does not interfere with the ease of understanding; - There are some mistakes in the use of grammatical structures that do not interfere with the understanding of the content.	

3. Explains the working methods of the different police officers of EPBGB (law enforcement regional police officer's main tasks, police work with juveniles, traffic police officer's or Criminal Bureau criminal police officer's work).	Participation in visits to different Estonian police units. Discussions in police units.	<ul style="list-style-type: none"> - Timely submission of analytical individual written feedback to the lecturer's e-mail. - The student submits the written feedback on time or a little later upon agreement with the lecturer (the delay must be justified); - The written feedback meets the requirements of the guidelines of student papers. There may occur some formal or structural mistakes that do not interfere with the understanding of the content; - The vocabulary used in the written feedback by the student is relevant and sufficient; - The impact of the student's mother tongue does not interfere with the ease of understanding; - There are some mistakes in the use of grammatical structures that do not interfere with the understanding of the content.
4. Knows the educational system of Estonian police officers.	Lecture, discussion.	
5. Develops oral and written professional communication skills in English on the topics mentioned above.	Discussion, analytical individual writing.	
<p>Requirements for and the composition of the final grade / credit test:</p> <p><u>Requirements for assessment:</u> Attendance at least 70% of lectures and seminars.</p> <p><u>Assessment form:</u> Subject relies on non-differentiated assessment (pass/fail).</p> <p><u>The undifferentiated assessment</u> is based on assessment criteria.</p> <p><u>The subject is passed/failed on the following criteria:</u> Performing the test, participating in group work and discussions, active listening, presenting the group work results. Timely submission of analytical individual written feedback to the lecturer's e-mail. The requirement for the assessment includes the completion of the compulsory assessment criteria at least above the threshold level.</p>		

Compiled by: Eva Alliksoo

Date: 31.03.2023