INTERNSHIP FEEDBACK QUESTIONNAIRE

Name .............................................................................................................................................................
Study group ................................................. Internship period .................................................................

By filling in this questionnaire you significantly help the EASS improve its internship organisation. The initial results of the questionnaire will be analysed by the college, and the collective analysis will be carried out by the Department of Academic Affairs.

Learning outcomes of the internship according to the curriculum:
• ...
• ...

Please indicate to what extent you agree or disagree with the statements below. Upon expressing your agreement or disagreement, use the 5-point scale and circle the respective number:
5—strongly agree (very good); 4—mostly agree (good); 3—partly agree (satisfactory); 2—mostly disagree (sufficient); 1—strongly disagree (unsatisfactory)

1. Learner’s internship-related self-assessment

| 1.1 | I found out what the learning outcomes were | 5 | 4 | 3 | 2 | 1 |
| 1.2 | I actively took part in performing the internship tasks | 5 | 4 | 3 | 2 | 1 |
| 1.3 | I actively cooperated with my supervisor | 5 | 4 | 3 | 2 | 1 |
| 1.4 | I felt confident during the internship | 5 | 4 | 3 | 2 | 1 |

Specific examples and recommendations related to this area, also justify giving yourself the “very good” mark:

2. College’s activity upon organising the internship

| 2.1 | The subjects completed before the internship supported completing the internship | 5 | 4 | 3 | 2 | 1 |
| 2.2 | The learning outcomes of the internship were achievable | 5 | 4 | 3 | 2 | 1 |
| 2.3 | Filling in the internship-related documentation was understandable | 5 | 4 | 3 | 2 | 1 |
| 2.4 | The college’s information about the internship organisation was relevant | 5 | 4 | 3 | 2 | 1 |

Specific examples and recommendations related to this area, also justify giving the “very good” mark:
### 3. The activity of the internship institution upon the internship organisation

<table>
<thead>
<tr>
<th>5-strongly agree; 4-mostly agree; 3-partly agree; 2-mostly disagree; 1-strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.1</strong> The internship institution had prepared themselves for welcoming the interns</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td><strong>3.2</strong> Upon conducting the internship, the internship programme was followed</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td><strong>3.3</strong> I had the means necessary for performing the internship tasks (incl. access to the necessary databases)</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td><strong>3.4</strong> I received support from the team I worked with during my internship</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
</tbody>
</table>

*Specific examples and recommendations related to this area, also justify giving the “very good” mark:*

### 4. Achieving of the learning outcomes

<table>
<thead>
<tr>
<th>5-strongly agree; 4-mostly agree; 3-partly agree; 2-mostly disagree; 1-strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4.1</strong> The activities during the internship supported the achieving of the learning outcomes</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td><strong>4.2</strong> The internship’s assessment criteria were relevant</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td><strong>4.3</strong> I achieved the learning outcomes</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td><strong>4.4</strong> The knowledge and skills acquired during the internship help me cope with my job</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
</tbody>
</table>

*Specific examples and recommendations related to this area, also justify giving the “very good” mark:*

### 5. Internship supervisor (supervisor’s name)

<table>
<thead>
<tr>
<th>5-strongly agree; 4-mostly agree; 3-partly agree; 2-mostly disagree; 1-strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5.1</strong> The supervisor(s) had time to supervise me</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td><strong>5.2</strong> The supervisor(s)’s explanations were clear and understandable</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td><strong>5.3</strong> I received sufficient feedback from my supervisor(s)</td>
</tr>
<tr>
<td>5 4 3 2 1</td>
</tr>
</tbody>
</table>
5.4 Cooperation with the supervisor(s) was efficient

<table>
<thead>
<tr>
<th>5 4 3 2 1</th>
</tr>
</thead>
</table>

Specific examples and recommendations related to this area, also justify giving the “very good” mark. The supervisor’s strong and/or weak sides, also tell whether you would recommend your supervisor for other learners: