INTERNSHIP FEEDBACK QUESTIONNAIRE

| | | | | | | •• |
|----------------------|---|-------------------|-----------|-----------|------|----|
| Stua | y group Internship period | ••••• | • • • • • | • • • • • | • | |
| orga | | | | | | - |
| Lear | ning outcomes of the internship according to the curriculum: | Internship period | | | | |
| • | · | | | | | |
| your 5-str | agreement or disagreement, use the 5-point scale and circle the respective nu | umb | er: | - | | |
| 1. L | earner's internship-related self-assessment | | | | | |
| 5-stro | ongly agree; 4-mostly agree; 3-partly agree; 2-mostly disagree; 1-strongly disagree | | | | | |
| 1.1 | I found out what the learning outcomes were | 5 | 4 | 3 | 2 | 1 |
| 1.2 | I actively took part in performing the internship tasks | 5 | 4 | 3 | 2 | 1 |
| 1.3 | I actively cooperated with my supervisor | 5 | 4 | 3 | 2 | 1 |
| 1.4 | I felt confident during the internship | 5 | 4 | 3 | 2 | 1 |
| Speci | fic examples and recommendations related to this area, also justify giving yourself the "ve | ery go | ood | " m | ark: | |
| 2. C | ollege's activity upon organising the internship | | | | | |
| 5-stro | ongly agree; 4-mostly agree; 3-partly agree; 2-mostly disagree; 1-strongly disagree | | | | | |
| 2.1 | The subjects completed before the internship supported completing the | 5 | 4 | 3 | 2 | 1 |
| | internship | | | | | |
| 2.2 | The learning outcomes of the internship were achievable | 5 | 4 | 3 | 2 | 1 |
| 2.3 | Filling in the internship-related documentation was understandable | 5 | 4 | 3 | 2. | 1 |

The college's information about the internship organisation was relevant

Specific examples and recommendations related to this area, also justify giving the "very good" mark:

2.4

| 2 TI | as sativity of the internahin institution upon the internahin examination | | | | | | | | |
|--|---|-------|----|---|----------|---|--|--|--|
| 3. The activity of the internship institution upon the internship organisation 5-strongly agree; 4-mostly agree; 2-mostly disagree; 1-strongly disagree | | | | | | | | | |
| 3.1 | | | 4 | 2 | 2 | 1 | | | |
| 3.1 | The internship institution had prepared themselves for welcoming the | 3 | 4 | 3 | 2 | 1 | | | |
| | interns | ı | | | | | | | |
| 3.2 | Upon conducting the internship, the internship programme was followed | 5 | 4 | 3 | 2 | 1 | | | |
| 3.3 | I had the means necessary for performing the internship tasks (incl. | 5 | 4 | 3 | 2. | 1 | | | |
| 3.3 | | | • | J | _ | 1 | | | |
| | access to the necessary databases) | ı | | | | | | | |
| 3.4 | I received support from the team I worked with during my internship | 5 | 4 | 3 | 2 | 1 | | | |
| Speci | Specific examples and recommendations related to this area, also justify giving the "very good" mark: | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | 4. Achieving of the learning outcomes | | | | | | | | |
| 5-stro | ngly agree; 4-mostly agree; 3-partly agree; 2-mostly disagree; 1-strongly disagree The activities during the interpolar supported the achieving of the | | 4 | 2 | 2 | 1 | | | |
| 4.1 | The activities during the internship supported the achieving of the | | 4 | 3 | 2 | 1 | | | |
| | learning outcomes | ı | | | | | | | |
| 4.2 | The internship's assessment criteria were relevant | 5 | 4 | 3 | 2 | 1 | | | |
| 4.3. | I achieved the learning outcomes | 5 | 4 | 3 | 2 | 1 | | | |
| | | | | | | | | | |
| 4.4 | The knowledge and skills acquired during the internship help me cope | 5 | 4 | 3 | 2 | 1 | | | |
| | with my job | ī | | | | | | | |
| Speci | fic examples and recommendations related to this area, also justify giving the "very good" | , mai | k: | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | ternship supervisor (supervisor's name) | | | | | | | | |
| | ngly agree; 4-mostly agree; 3-partly agree; 2-mostly disagree; 1-strongly disagree | | | ^ | _ | 1 | | | |
| 5.1 | The supervisor(s) had time to supervise me | 5 | 4 | 3 | 2 | 1 | | | |
| 5.2. | The supervisor(s)'s explanations were clear and understandable | 5 | 4 | 3 | 2 | 1 | | | |
| 5.3 | I received sufficient feedback from my supervisor(s) | - 5 | 4 | 3 | 2 | 1 | | | |
| 5.5 | 1 received sufficient recuback from my supervisor(s) | J | 4 | J | <i>_</i> | 1 | | | |

| 5.4 | Cooperation with the supervisor(s) was efficient | 5 4 3 2 1 | | | | |
|---|--|-----------|--|--|--|--|
| Specific examples and recommendations related to this area, also justify giving the "very good" mark. The supervisor's strong and/or weak sides, also tell whether you would recommend your supervisor for oth learners: | | | | | | |