

SYLLABUS

11.05.2022 nr 6.1-14/1344-1

SUBJECT CODE		KEEC5030			
NAME OF THE SUBJECT (in Estonian)		Tööalane inglise keel			
NAME OF THE SUBJECT (in English)		Professional English			
VOLUME (ECTS)		4 ECP			
CURRICULUM		The curriculum of the Rescue Service, selective subject for ERASMUS			
RESPONSIBLE LECTURER		Marju Taukar			
PREREQUISITE MODULES AND SUBJECTS:		English level B1			
VOLUME OF STUDIES (study group/form of study)					
LECTURE (number of study hours)	SEMINAR (number of study hours)	PRACTICAL WORK (number of study hours)	INDIVIDUAL WORK (number of study hours)	E-LEARNING (number of study hours)	TOTAL (number of study hours)
48 study hours			56 study hours	16 study hours	104 study hours
OBJECTIVE OF THE SUBJECT: Provide students with possibilities to learn, develop and practise professional, work-related vocabulary and grammar.					
LEARNING OUTCOMES		ASSESSMENT METHODS		ASSESSMENT CRITERIA	
After completing the subject the student:					
<ul style="list-style-type: none">Understands longer talks and more complicated professional vocabularydevelops a conversation in English in work-related situations, expressing and explaining his viewpointsunderstands articles of their speciality and other topical issues where authors express specific views and approaches		Demonstrating English communicative skills in work-related language situations – professional conversations, presenting research articles.		The student demonstrates the use of the required terminology and vocabulary in combination with professional competence in a simulated work-related situation Threshold criteria:	

<ul style="list-style-type: none"> • can create and present on a topic in the field of fire and rescue, in a clear and detailed manner 		<ul style="list-style-type: none"> • the vocabulary used by the student is relevant and sufficient; • the impact of the student's mother tongue does not interfere with the ease of understanding; • the student forms relevant questions, answers questions; • the student's speech may include some errors that do not interfere with the conveyance of the message; • there are some mistakes in the use of grammatical structures that do not interfere with the understanding of the content • the student is confident in expressing themselves; uses notes for the presentation but does not read the text; • The presentation is clear and well structured; the student can hold a discussion on the topic and answer questions from the audience
<ul style="list-style-type: none"> • Can write clear and detailed texts on different topics, including fire and rescue, with the aim of providing information, commenting and explaining their viewpoints, 	Writing a report and explaining charts, commenting and elaborating on the topic.	<p>Threshold criteria:</p> <ul style="list-style-type: none"> • there may be some mistakes in the use of grammatical structures that do not generally interfere with the understanding of the content of the text; • the text is written according to given instructions and form.

Requirements for and the composition of the final grade / credit test:

Assessment form: Subject is *non-differentiated assessment* (pass/fail).

Requirements: To complete the course students need to fulfil the following requirements before final presentations:

- Active participation in lessons, all assignments (short presentations and written report) passed during the course
- Moodle lessons completed
- Vocabulary assignments in Quizlet completed
- Presentation

Compiled by: Elen Laanemaa, Marju Taukar

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