

## SYLLABUS

21.03.2022 nr 6.1-14/814-1

<b>SUBJECT CODE</b>	KORC5209				
<b>NAME OF THE SUBJECT (in Estonian)</b>	Järelevalvetoimingud ja suhtlemine vanglas				
<b>NAME OF THE SUBJECT (in English)</b>	Supervision activities and communication skills in prison				
<b>VOLUME (ECTS)</b>	3 ECTS				
<b>CURRICULUM</b>	Elective subject for ERASMUS students				
<b>RESPONSIBLE LECTURER</b>	Kaarel Kraus, Liisa Tarkus				
<b>PREREQUISITE MODULES AND SUBJECTS:</b>	-				
<b>VOLUME OF STUDIES (study group/form of study)</b>					
<b>LECTURE (number of study hours)</b>	<b>SEMINAR (number of study hours)</b>	<b>PRACTICAL WORK (number of study hours)</b>	<b>INDIVIDUAL WORK (number of study hours)</b>	<b>E-LEARNING (number of study hours)</b>	<b>TOTAL (number of study hours)</b>
16	20		42		78
<b>OBJECTIVE OF THE SUBJECT:</b> The student acquires basic knowledge of operations in prisons and the strategies for communication with inmates.					
<b>LEARNING OUTCOMES</b>		<b>ASSESSMENT METHODS</b>		<b>ASSESSMENT CRITERIA</b>	
<b>After completing the subject, the student:</b>					
Knows how to communicate and act in a way which ensures their own and the prison's overall security.		The student performs a practical task (roleplay) in which they demonstrate their proficiency in supervision activities and communication.		Knows which communication strategies to use depending on the situation at hand.	
Carries out primary supervision activities.				Does not endanger their own or the prison's overall security with their actions.	
<b>Requirements for and the composition of the final grade / credit test:</b> <u>requirements for assessment:</u>					

Assessment form: Subject is *differentiated assessment* (grades A-F).

The examination is based on a roleplay.

The grade is formed on the following criteria:

A – Carries out supervision activities in a manner that does not endanger his or her life and health, the actions performed with the detainee are performed correctly (clarity and appropriateness of the instructions given to the detainee; logical sequence of actions; does not forget things; safe distance with the detainee; assertiveness). Communicates in a support-oriented way. Can communicate according to the exact state of the communication part. Supportive body language is used. Adequate solution of the problem / situation has been achieved in communication.

B – While carrying out supervision activities, there might be 1-2 minor mistakes, but not those that could endanger his or her life and health. Communicates in a support-oriented way. Able to communicate and provide solutions to the situation according to the effective status of the interlocutor. Supportive body language is used.

C – While carrying out supervision activities, there might be 3-5 minor mistakes, but not those that could endanger his or her life and health. Communicates in a support-oriented way. There may be a small amount of confrontation, but the student features the ability to communicate and provide solutions according to the situation.

D – While carrying out supervision activities, there are more than 5 minor mistakes, but not those that could endanger his or her life and health. There is little opposition, but communication is generally problem-oriented. Does not argue with the detainee, follows the recommendations according to the communication situation to a small extent and implements them.

E – While carrying out supervision activities, there are many minor mistakes, but not those that could endanger his or her life and health. Stops the roleplay (does not know what to do, asks help from the lecturer), but continues with it in a few moments. There is little opposition, but communication is generally problem-oriented. Argues a little with the detainee but tries to follow the recommendations appropriate to the communication situation.

F – The criteria above are not fulfilled.

Compiled by: Kaarel Kraus, Liisa Tarkus

Date: 14.03.2022