**SYLLABUS**6.1-14/16/16-1 25.04.2016

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| **SUBJECT CODE**  | RPTC5202  |
| **NAME OF THE SUBJECT (in Estonian)**  | Päästetööde juhtimine sündmuskoha tasandil  |
| **NAME OF THE SUBJECT (in English)**  | Operational and Tactical Level Incident Management  |
| **VOLUME (ECTS)**  | 5 ECTS 50 80  |
| **CURRICULUM**  | Rescue services curriculum  |
| **RESPONSIBLE LECTURER**  | Vadim Ivanov, Andres Mumma  |
| **PREREQUISITE MODULES AND SUBJECTS:**  | -  |
| **OBJECTIVE OF THE SUBJECT:** Provide an overview and basic means of implementation of operational and tactical level incident management during the emergencies  |
| **LEARNING OUTCOMES**  | **ASSESSMENT METHODS**  | **ASSESSMENT CRITERIA**  |
| **After completing the subject the student:**  |   |   |
| The student has an overview of the basics of incident command during emergencies in defined range  | Multiple choice quiz  | The amount of correct answers has to be ≥ 60%  |
| The student has an overview of the  psychology of command and the  decision making process during  emergencies in defined range  | Multiple choice quiz  | The amount of correct answers has to be ≥ 60%  |
| The student has an overview of the risk assessment process and is able to implement the concept of safe systems of work during emergencies  | Practical exercises in both environments where the decisions are made by the student concerning risk assessment during emergencies that have to be in accordance with the concept of safe systems of work (the concept is included in the compulsory sources)  | Marking criteria are defined by the lecturer  |
| The student has an overview of incident command activities on operational and tactical level during emergencies  | Practical exercises in both environments where the decisions are made by the student on the basis of the decision-making model (DMM; the model is included in the compulsory sources)  | Marking criteria are defined by the lecturer  |
| The student has an overview of crisis communication activities and management during emergencies  | Practical exercises in both environments where the decisions are made by the student on the basis of the decision-making model (DMM; the model is included in the compulsory sources)  | Marking criteria are defined by the lecturer  |
| **Requirements for and the composition of the final grade / credit test: All the above mentioned criterias have to be accomplished**   |

Compiled by: Andres Mumma, Vadim Ivanov

Date: 31.03.2016