# PROGRAMM KINNITATUD

<reg\_kpv> nr 6.1-14/<regist\_nr>

**SUBJECT PROGRAM**

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| CODE OF THE SUBJECT | | PSYC5203 | | |
| NAME OF THE SUBJECT (in Estonian) | | Praktiline kriminaalmenetlus | | |
| NAME OF THE SUBJECT (in English) | | Practical criminal proceedings | | |
| CAPACITY OF THE SUBJECT (ECTS)  Incl. contact classes  Hours of independent work | | 3 ECTS | | |
| CURRICULUM | | Curriculum of Police Service | | |
| HEAD OF THE DEPARTMENT | | Chris Eljas, Department of Offence Procedure | | |
| PREREQUISITE SUBJECTS: | | | | |
| THE OBJECTIVE OF THE SUBJECT: develop students’ basic knowledge of the legal framework and tactical issues of criminal proceedings | | | | |
| CONTENT: | The legal basis for criminal proceedings (in continental European legal system)  Planning of criminal investigation  Investigative activities and their conduction in realistic conditions  Detention and interrogation of suspects  Securing of criminal proceedings  Completion of criminal proceedings  Court proceedings | | | |
| LEARNING OUTCOMES | TEACHING ACTIVITY | | LEARNING ACTIVITY | ASSESSMENT METHODS AND CRITERIA |
| Knows objectives and principles of pre-trial investigation; | Lecture-seminar  Familiarizing students with legal acts and judicial practice. Carrying out an analysis of real-life cases. | | Taking part in lectures and seminars.  Familiarization with legal acts and judicial practice. Analysis of real-life cases. | Non-distinctive assessment: knowledge of the judicial principles and problematic issues of criminal proceedings. Students will present a judicial analysis as a result of individual or group works.  Criteria: the conclusions presented in the analysis are reasoned and pertinent.  Details of the criteria will be presented in course plan. |
| Knows objectives of different investigative activities; | Giving a lecture on the topic, development of students’ skills through practical activities | | Taking part in lectures and exercises.  Performing and documenting the necessary investigative activities. | Non-distinctive assessment: participation in lectures and exercises; pertinence and legality of the composed documents. Students will present a a realistic investigational plan as a result of individual or group works.  Criteria: student has participated at least 75% of exercises and documented the outcomes of the exercises. The investigation plan is practical and usable in realistic conditions.  Details of the criteria will be presented in course plan. |
| Applies recommendations and requirements of tactics during performing and documenting the investigative activities. | Giving a lecture on the topic, development of students’ skills through practical activities. | | Taking part in lectures and exercises.  Applying the proper tactical requirements while performing the activities. | Non-distinctive assessment: participation in lectures and exercises; pertinence and legality of the composed documents. Students will perform different investigational activities (interrogation, house search, etc.) and document the outcomes.  Criteria: student has participated in at least 75% of exercises and documented the outcomes of presented investigative activities. The tactics of the activities are realistic and usable in realistic conditions.  Details of the criteria will be presented in course plan. |
| COMPULSORY SOURCES:   1. Geberth, V. J. Practical homicide investigation. Fourth edition. Florida: CRC Press, 2006. 2. McMahon, R. J. Practical handbook for professional investigators. CRC Press, 2014. 3. Savino, J. O., Turvey, B. E. Rape investigation handbook. Elsevier, 2011. 4. Swanson, C. R., Chamelin, N. C., Territo, L., Taylor, R. W. Criminal investigation. Open University Press, 2012.   RECOMMENDED SOURCES:   1. Godurin, G. M. Hunting serial killers. CRC Press, 2000. 2. Lee, H. C., Palmbach, T., Miller, M. T. Henry Lee`s crime scene handbook. Elsevier, 2007. 3. Pepper, I. K. Crime Scene Investigation. Open University Press, 2010. | | | | |

Compiled by: T. Tiks

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