**SYLLABUS**{regDateTime} nr {regNumber}

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CODE OF THE SUBJECT** | PPKC5082 | | | |
| **NAME OF THE SUBJECT (in Estonian)** | Tööalane inglise keel | | | |
| **NAME OF THE SUBJECT (in English)** | Professional English | | | |
| **VOLUME (ECTS)** | 3 | | | |
| **CURRICULUM** | Police Service | | | |
| **RESPONSIBLE LECTURER** | Elen Laanemaa | | | |
| **PREREQUISITE MODULES AND SUBJECTS:** | | English B1 | | |
| **OBJECTIVE OF THE SUBJECT:** to acquire and consolidate the necessary vocabulary and grammar structures on the B2 level of the  Common European Framework of References for Languages (CEFR) in order to carry out professional communication. | | | | |
| **LEARNING OUTCOMES** | | | **ASSESSMENT METHODS** | **ASSESSMENT CRITERIA** |
| **After completing the subject the student:** | | |  |  |
| * develops a conversation in English in work-related situations, expressing and explaining his viewpoints | | | **Method 1: Demonstrating English communicative skills in a simulated work-related situation**  The student demonstrates the use of the required terminology and vocabulary in combination with professional competence in a simulated work-related situation | Threshold criteria:   * the vocabulary used by the student is relevant and sufficient; * the impact of the student’s mother tongue does not interfere with the ease of understanding; * the student forms relevant questions, answers questions; * the student’s speech may include some errors that do not interfere with the conveyance of the message; * there are some mistakes in the use of grammatical structures that do not interfere with the understanding of the content. |
| * writes texts in English on topics related with the speciality, commenting on and explaining his viewpoints. | | | **Method 2: Essay (expressing one’s opinion in writing) on a topic related with the profession** | Threshold criteria:   * there may be some mistakes in the use of grammatical structures that do not generally interfere with the understanding of the content of the text; * the text is generally fluent and readable with some mistakes in spelling and the use of punctuation marks; * the student generally uses the professional vocabulary correctly, with some mistakes that do not interfere with the understanding of the text; * the student employs the most common phrases and words connecting and organising the text;                 the student has expressed his viewpoints and partially explained them |
|  | | |  |  |
|  | | |  |  |
| **Requirements for and the composition of the credit test:**   * Student compiles a clear and detailed oral presentation on a topic related with the profession; * Student solves a work-related case, develops a conversation in English and explains his decisions, using the vocabulary and constructions acquired in the learning process; * Student writes an essay, where he expresses his/her opinion in English related with the vocation, explaining his viewpoint. | | | | |

Compiled by: Elen Laanemaa

Date: 27/03/2019

Confirmed by direc

tive No 6.1

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6/40 of 17.03.17 of the Vice Rector

of Academic Affairs

SYLLABUS

28.03.2019

nr

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1

SUBJECT CODE

KORC5213

NAME OF THE SUBJECT (in Estonian)

Enesekaitse

vanglas

NAME OF THE SUBJECT (in English)

Self

-

defence in prison

VOLUME (ECTS)

1,5 E

CTS

CURRICULUM

Corrections

RESPONSIBLE LECTURER

Jüri Kulbin

PREREQUISITE MODULES AND SUBJECTS:

-

OBJECTIVE OF THE SUBJECT:

provide the means for the student to

know

and use self

-

defence techniques correctly

LEARNING OUTCOMES

ASSESSMENT METHODS

ASSESSMENT CRITERIA

After completing the subject

,

the student:

•

D

emonst

rates the

means to

block

an attack at

a moderate pace;

•

D

emonstrates

the takedown

and breakaway

technique

s at a moderate pace.

Practical exercise

.

The student demonstrates

:

-

hand strikes

(

three different

techniques

);

-

foot strikes

(

three different

techniques

);

-

blocking

(

three different

techniques

);

-

takedown

;

-

breakaway

.

Threshold

criteria

:

•

Blocking the attacks with the right timing;

•

Performing the takedown and breakaway

techniques at a moderate pace.

Requirements for and the composition o

f the final grade / credit test:

The subject is passed when the threshold assessment criteria

are met.

Compiled by:

Jüri Kulbin

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