

## SYLLABUS

12.05.2022 nr 6.1-14/1366-1

SUBJECT CODE		RKRC5056			
NAME OF THE SUBJECT (in Estonian)		Päästeala ennetustöö			
NAME OF THE SUBJECT (in English)		Accident prevention			
VOLUME (ECTS)		5 ECTS			
CURRICULUM		ERASMUS			
RESPONSIBLE LECTURER		Liis Truubon			
PREREQUISITE MODULES AND SUBJECTS:		none			
VOLUME OF STUDIES (study group/form of study)					
LECTURE (number of study hours)	SEMINAR (number of study hours)	PRACTICAL WORK (number of study hours)	INDIVIDUAL WORK (number of study hours)	E-LEARNING (number of study hours)	TOTAL (number of study hours)
4	36	30	60		130
OBJECTIVE OF THE SUBJECT: The objective of the subject is to provide the students with the knowledge of preventing unintentional injuries.					
LEARNING OUTCOMES		ASSESSMENT METHODS		ASSESSMENT CRITERIA	
After completing the subject, the student:					
The learners will have acquired the possibilities for problems by assessing the concerns to target population.		Problem analysis in the field of fire, drowning, falling or traffic injuries.		Identify and list the main problems, cause and effect why the accidents take place. Logic of the analysis.	
The learners understand why the accidents take place and cause injuries.		Case study. Accident analysis by using Haddon matrix in the field of fire, drowning, falling or traffic injuries.		Haddon matrix is applied on the concrete problem from specific unintentional accident. It consists of three dimensions (factors, phases and activities).	
The learners know different human behavior models and target groups.		Project plan. Analysis by using case study of one human behavior model.		Project activities are planned by one of the human behavior models.	

The learners have an overview of social marketing.	<b>Commercial.</b> Making a short commercial and event plan by using the main aspects of social marketing.	Commercial is planned by following the social marketing theory.
The learners have the base knowledge of teaching safety.	<b>Lesson.</b> Preparing and carrying out a short lesson to others and analyzing it.	The lesson has all required parts: preparation, presentation, practice, evaluation, expansion.
The learners have the base knowledge of individual consulting.	<b>Individual consulting</b> through the role play in the field of fire, drowning, falling and traffic injuries.	The learners have had at least one individual consulting in the field of fire, drowning, falling and traffic injuries.
The learners have visited a prevention organization.	<b>Study tour</b> to visit prevention organization.	The learners have visited at least one prevention organization and know who and how is dealing prevention work in Estonia.
The learners have hands-on experience.	<b>Practical outdoor trainings</b> in natural environment.	The learners have gained experience in carrying out prevention activities in outdoor condition through outdoor training in the field of fire, drowning, falling and traffic injuries and emergency preparedness.

**Requirements for and the composition of the final grade / credit test:**

requirements for assessment:

attendance in seminars (80%) and participating in study tour and practical outdoor trainings (100%), presented project plan and self-reflection.

Assessment form: **Subject is *differentiated assessment* (grades A-F).**

The examination is based on the introduction of the project plan (teamwork).

The subject is passed/failed on following criteria: participation in seminars and practical outdoor trainings. Preparation and presentation of a project plan (teamwork). Presented self-reflection.

The grade is formed on following criteria:

A – Demonstrates sharp focus and good contextualization of the topic through very good knowledge and understanding; a high level of organization and an effective ability to assemble evidence/data/information; in an intelligent and academic way facilitating analysis and evaluation, supported throughout by excellent communication.

B – Demonstrates focus and contextualization of the topic through good knowledge and understanding; clear organization and structure and ability to assemble evidence/data/information; in an intelligent and academic way facilitating analysis and evaluation, supported throughout by good communication.

C – Demonstrates a satisfactory focus and partial contextualization of the topic through satisfactory knowledge and understanding; some degree of organization and structure and some ability to assemble relevant evidence/data/information, supported throughout by satisfactory communication.

D – Demonstrates limited focus and contextualization of the topic which shows limited knowledge and understanding; limited organization and structure and limited ability to assemble evidence/data/information.

E – Demonstrates a lack of focus and lack of contextualization of the topic which shows minimal knowledge and understanding. Minimal organization and structure and inability to assemble appropriate evidence/data/information.

F – Has not participated in studies.

Compiled by: Liis Truubon

Date: 27.04.2022